



Agriculture in the Classroom

Connecting Kids and Agriculture

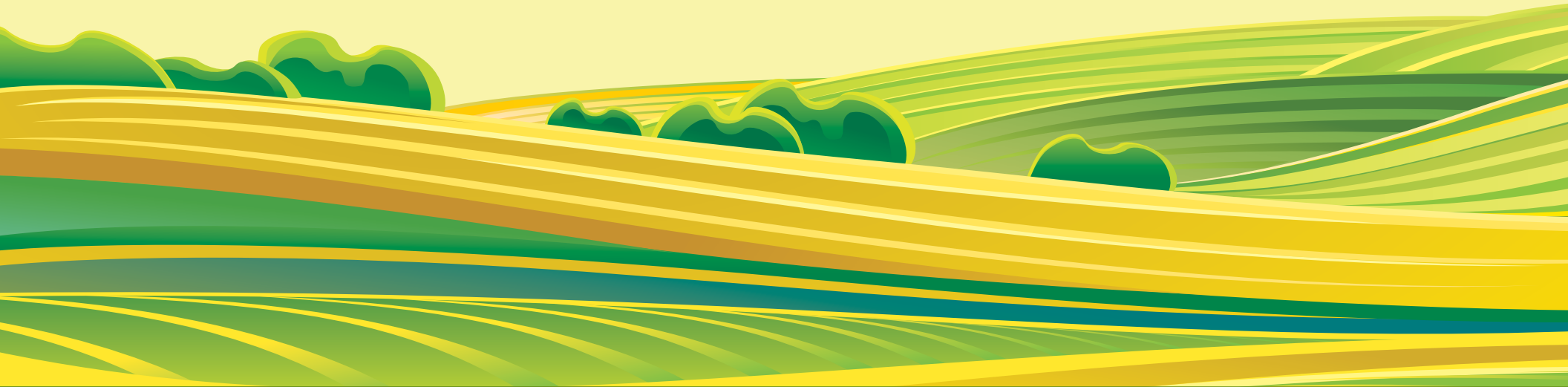




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Who is Agriculture in the Classroom?

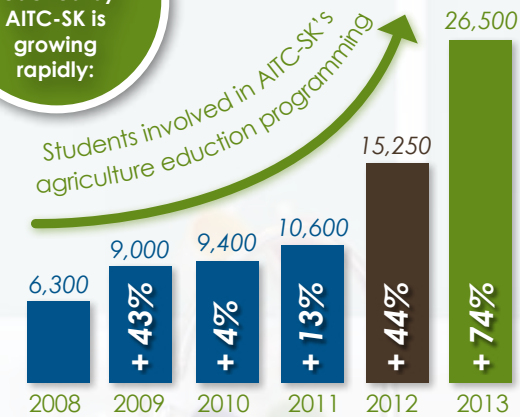
Agriculture in the Classroom Saskatchewan (AITC-SK) is a charitable organization dedicated to connecting kids and agriculture through curriculum-based programs and resources. To achieve this, AITC-SK works with the agriculture and education sectors across Saskatchewan to develop and deliver quality teaching resources, and create and coordinate hands-on outreach programs and events for thousands of students each year.

By connecting kids and agriculture, it is our hope that students will become more aware of agriculture and the role it plays in Saskatchewan, Canada, and the world. AITC-SK educates thousands of students about the importance of agriculture to our economy, our every-day lives, and our future. We strive to provide engaging and interactive learning opportunities that make it

easy and exciting for teachers across Saskatchewan to integrate agriculture education into their classroom.

With solid support from the agriculture industry, AITC-SK has the opportunity to meet the growing demand for agriculture education. It is our mission to reach Saskatchewan learners from K-12.

The number of students reached by AITC-SK is growing rapidly:



Our People

Board of Directors:

Executive Board Directors

Clinton Monchuk

Chairperson, Chicken Farmers of Saskatchewan

Barbara Podhorodeski

Vice Chairperson, Saskatchewan Oat Development Commission

Tim Stewart

Treasurer, MNP LLP

Greg Lawrence

Secretary, Retired Educator

Board Directors

Krystal Aulie, Ministry of Agriculture

Mary Leggett, Novozymes BioAg Group

Karen Schwean-Lardner, Farm Animal Council of Saskatchewan

Brent Toles, Ministry of Education

Deb Haupstein, SaskMilk

Robert Roy, Saskatchewan Institute of Agrologists

Patricia Englund, Saskatchewan Cattlemen's Association

The AITC-SK Team:

Sara Shymko, Executive Director (On Maternity Leave)

Chantel Heintz, Interim Executive Director

Christine Meachem, Office Manager

Karen Enns, Programs Manager

Adrianne Begg, School Garden Coordinator

Audrey Aamodt, School Garden Coordinator

Jessie Best, School Garden Coordinator

Shereen Kukha-Bryson, School Garden Coordinator

Helen Froese, Administrative Assistant



Back Row (l to r):

Helen Froese, Adrianne Begg,
Chantel Heintz, Shereen Kukha-
Bryson, and Christine Meachem

Front Row (l to r):

Karen Enns and Jessie Best
Missing: Audrey Aamodt

Message from the Chairperson

I am proud to represent the *Agriculture in the Classroom (AITC-SK)* Board of Directors in 2013! Each year both the quantity and quality of AITC-SK programs and the children reached grows. I continue to be amazed at how children and adults alike can have their eyes opened to modern farming practices and the realization of how healthy and safe their food is. I have had the privilege to personally open some of these eyes and feel the benefits can influence decisions in the future. Our children are our future and AITC-SK is truly '*Connecting Kids and Agriculture*' here in Saskatchewan. Thank you to all the staff for their extremely hard work in 2013 and we look forward to working together in 2014!

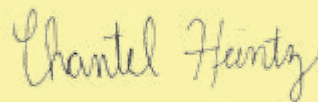


Clinton Monchuk, Chairperson

Message from the Interim Executive Director

As a new addition to the *Agriculture in the Classroom* team in 2013, it did not take long for me to fall in love with this program. The energy of the AITC-SK team and all of the stakeholders that we work with is truly inspiring. It is with great pride that I have led the very dedicated and passionate AITC-SK team over this past year.

Since I began my term with AITC-SK, I have seen first-hand the new heights of success that our organization is reaching. AITC-SK is growing rapidly - we are expanding our programming and initiatives to reach more grades, launching new resources, building the *Agriculture in the Classroom* brand, and ultimately increasing the number of students and teachers we're reaching by leaps and bounds. The demand for our programs is intense and there are continually more requests for our participation in new projects. AITC-SK is successfully establishing themselves as a go-to source for agriculture learning resources and programs within the educational community, agriculture industry, and government ministries.



Chantel Heintz, Interim Executive Director

AITC-SK directly reached over 26,500 students and teachers in 2013 with our initiatives, which is certainly a success that we wanted to celebrate with our sponsors. To us, our investors are heroes because it is their support that allows *Agriculture in the Classroom* to inspire and educate thousands of students about the importance of agriculture to our economy, our environment, and our future. Their support helps us to continue providing innovative programming that educates tomorrow's leaders about the role of agriculture in their lives. I would like to extend a sincere thank you to the many organizations and individuals who support AITC-SK with their finances, stories, expertise, and commitment.



Clinton Monchuk reading to a Saskatoon classroom during Canadian Agriculture Literacy Week.

2013 Events & Programs

2013 Outreach Programs

Program	Target Age	Dates	Students & Teachers Reached	Learning Hours
Little Green Thumbs	Grades K-12	Year round	2,650	141,000
<p>Little Green Thumbs is a powerful educational program that teaches students to value their health, environment, and community through active participation in classroom gardens. Teachers are provided with everything they need to start growing including: an indoor light kit, earth boxes, seeds, soil, how-to videos and manuals, a new teacher training seminar, as well as student activities and journals. As students actively co-operate to care for their garden, they learn about nutrition, environmental stewardship, sustainable food systems, and community interdependence. Visit LittleGreenThumbs.org for more information.</p>				
Salute to Saskatchewan Farmers	Grades K-12	Year round	670	670
<p>The Salute to Saskatchewan Farmers program invites students to show their appreciation by creating thank-you cards. Last year, we received 1166 thank-you cards that we are distributing to farmers throughout the year.</p>				
Farm Tours (across Saskatchewan)	Grades 1-7	Year round	225	675
<p>We have a network of producers across Saskatchewan who are interested in showing students around their operation and our staff will work with teachers to ensure that their tour is a success.</p>				
Greenscapades	Grade K-8	Year round	650	2,570
<p>The Greenscapades School Yard Learning Garden Program was initiated in 2010 in five Community Schools in Saskatoon. AITC-SK provided support to staff and students at each school enabling them to design and create learning gardens that have since become integral parts of each school.</p>				
Canadian Agriculture Literacy Week	Grades 1-6	March	1920	4,800
<p>Agriculture comes alive in Canadian classrooms as thousands of students across the country participate in hands-on activities that include reading books about farming, watching agriculture videos, and meeting with producers and agricultural representatives. Through direct contact with industry people and producers, our representatives have the opportunity to share positive messages about agriculture and encourage students to consider the many exciting career opportunities that the agriculture industry has to offer.</p>				
Agriculture Adventures	Grades 3-4	March	520	1,040
<p>Students were encouraged to discover agriculture through hands-on activities as they rotated through seven different stations that included a seed & microscope workshop, canola crushing, farm scavenger hunt, learning about sheep, the bees' role in agriculture, windmills, and engaging in a workshop about chickens that featured live chicks.</p>				

2013 Outreach Programs				
Program	Target Age	Dates	Students & Teachers Reached	Learning Hours
Saskatchewan Made Lunch		March	215	430
AITC-SK set up a presentation for a group of students from a community school in Regina, where producers from a variety of commodity groups came into the school to talk about their own farms and businesses. Following the presentation, the lunch was catered with food that was all made in Saskatchewan and the local producers served the food from the commodity group that they were representing - solidifying the connection between the producers and the food on our plates.				
Teacher Roadshow	College of Education Students	April - May	20	180
Each year, AITC-SK takes students from the College of Education on a action-packed roadtrip that tours a variety of farms and agri-businesses. At the end of the day, education students stop for a Saskatchewan-made supper while they listen to a presentation from the AITC-SK staff about what our organization has to offer students and teachers around the province. As future teachers, these students will make a huge impact on the many students that they will teach over their careers, and AITC-SK hopes to help them make that impact through the use our resources, programs, and events.				
Cooking Up Saskatchewan	Food Studies 10 & 30 & Commercial Cooking	May	45	900
This cooking competition brings it all together - students will learn budgeting, meal planning, presentation and speaking skills, all in a fun format. Students are asked to plan a complete meal featuring chicken, then present their meal to fellow classmates. The top group from each classroom advances to the regional competitions in Regina and Saskatoon.				
Biotech Blast	Grades 7-8	May	N/A	N/A
Biotech Blast is a one day program that will engage students in science-related activities through hands-on, interactive sessions hosted by today's leaders in the fields of science and biotechnology. Students love the experience of learning about today's agriculture innovations and the future of industry from our dynamic presenters!				
Seed Survivor	Grades K-7	April - June	4,770	4,770
The Seed Survivor display encouraged students to explore multimedia and virtual reality games that would teach students that plants need water, light, healthy soil, and nutrients to survive. The display also featured a sunflower seed planting station that encouraged students to take a sunflower home to grow.				

2013 Events & Programs

2013 Outreach Programs				
Program	Target Age	Dates	Students & Teachers Reached	Learning Hours
Pizza Plot	Grades 3-4	June - Sept.	150	1,125
Grade 3 students in Yorkton were invited out to a plot of land where they learned about seeding and helped to plant the crops that were needed to make a pizza. In the fall, the same students were invited back out to the plot where they participated in harvest activities and presentations. In the afternoon, the students returned to their school to mill flour, crush canola, and clean their harvested vegetables in order to make their own take-home pizzas.				
Bite into Summer Camp	Grades 6-9	July	20	900
The main theme of this camp was <i>Agriculture & Food Security</i> . The camp provided opportunities for youth to understand how a large percent of the world's population doesn't have availability and access to an adequate amount of healthy, nutritious food to meet their dietary needs. Furthermore, Saskatchewan agriculture was addressed as an important solution to these world-wide problems.				
Summer Garden Program	Grades K - 12	July - Aug.	150	2,016
The Summer Garden Program provides an opportunity for kids to learn about healthy food production, good nutrition, gardening, and environmental stewardship, while utilizing schoolyard learning gardens during the summer months.				
Pig Out on Reading	Grade 4	Oct. - Dec.	1,600	54,275
Participating classrooms log their reading minutes at home and in school throughout the competition. The winning school will receive a pizza party, an agricultural movie, books, and a stuffed pig.				
GEEE! In Genome	Grade 9 & 12	Sept. - Dec.	190	285
For a second year, Genome Prairie and AITC-SK are collaborating to offer an exciting opportunity for high school science students to expand their knowledge of agricultural biotechnology and the benefits it provides for Saskatchewan. High school teachers can register their class for a one-hour in-school session, specially developed to fit with Saskatchewan's Grade 9 or Biology 30 curriculum. In this session, students will be provided with an understanding of how and why it is useful to study DNA and careers related to biotechnology.				

2013 Outreach Events

Each year AITC-SK provides support in planning and implementing the following events that provide students with special, hands-on learning opportunities. These events offer students the opportunity to experience agriculture by seeing animals, watching live demonstrations, and interacting with industry leaders, all in an environment designed for their learning.

Event	City	Target Age	Dates	Students & Teachers Reached	Learning Hours
Gardenscape School Tours	Saskatoon	Grade 3	March	1,240	2,480
Prince Albert Agri-Ed	Prince Albert	Grade 3-5	April	640	3,200
Discover the Farm Day	Swift Current	Grade 4	April	431	2,155
Ag Experience	Saskatoon	Grade 4	October	730	3,650
Agri-Ed and Agmazing Challenge	Regina (Agribition)	Grades K-6	November	6,750	33,750
Ag in the City	Saskatoon	All ages	April	6,000	6,000
Harvest Showdown	Yorkton	Grades 4 & 7	November	690	3,450



The Agriculture Adventures program included a Seed & Microscope Workshop, where students analyzed a variety of agricultural seeds under a microscope.

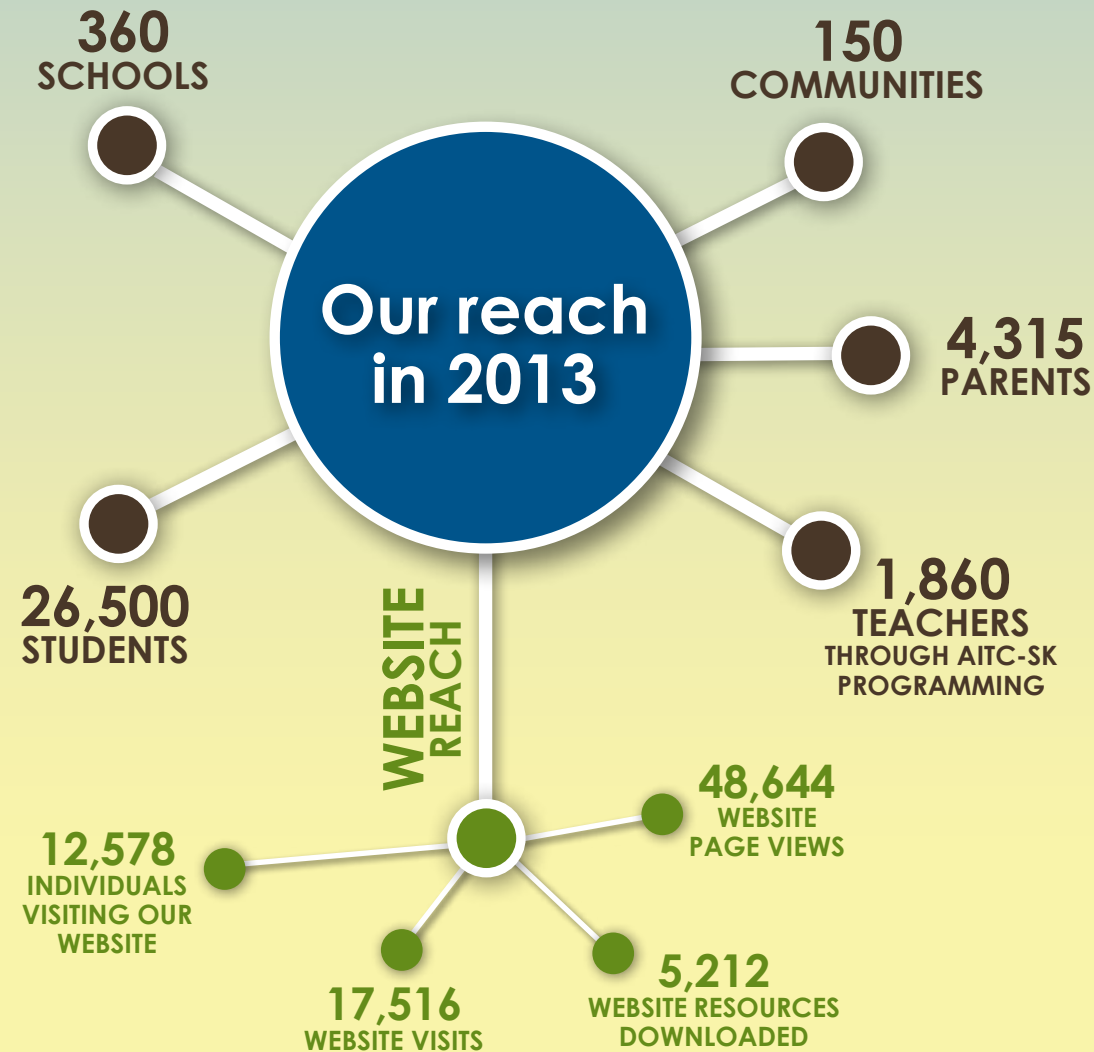
“Ag Experience is so interactive, informative, and fun for the students. It celebrates the importance of agriculture in our province.”

- Teacher

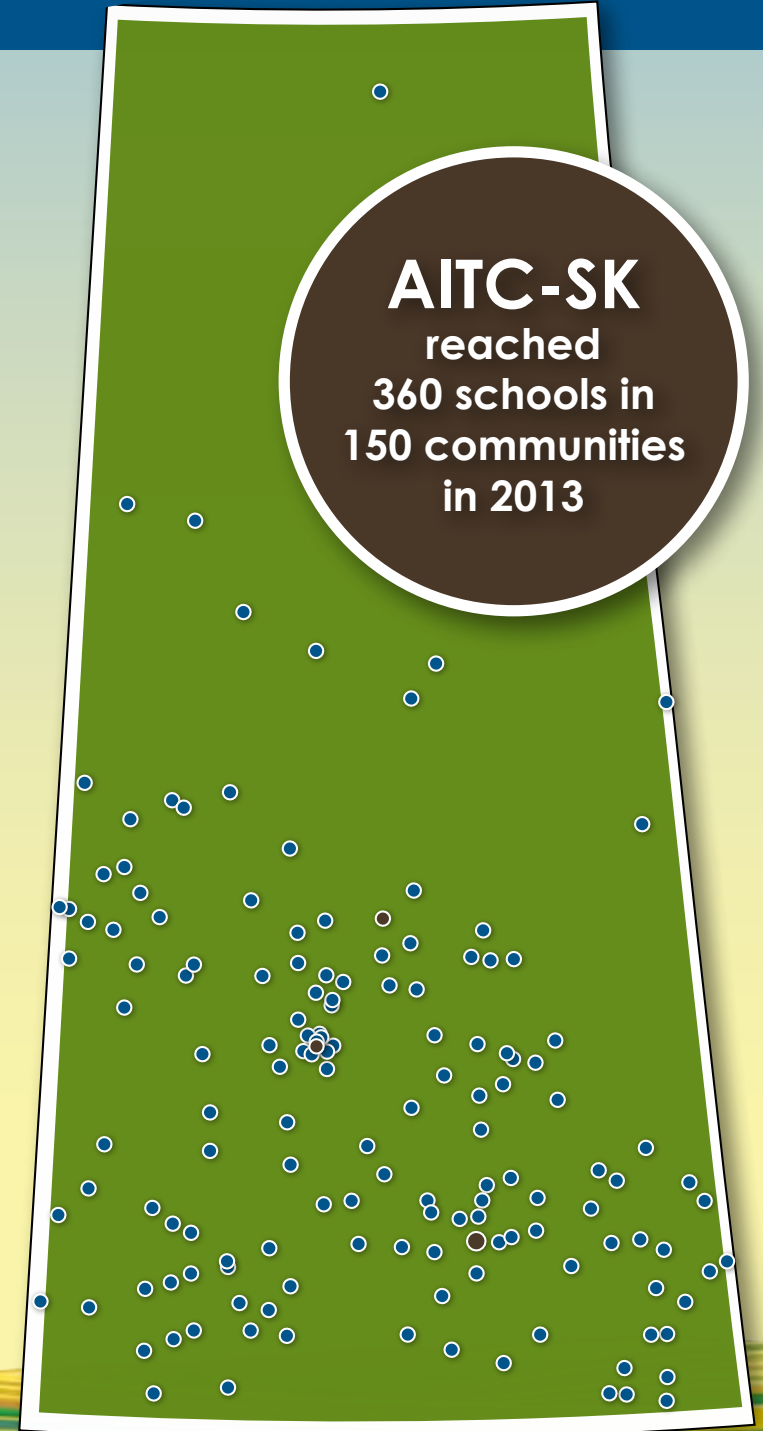
270,321
Learning Hours
for students
in 2013

Our Reach

The communities that have been highlighted below indicate the location of the teachers and students who have benefitted from AITC-SK educational resources and outreach programs in 2013 - our reach spans across the entire province.



AITC-SK
reached
360 schools in
150 communities
in 2013





Little GreenThumbs

plant grow eat share

Little Green Thumbs is a powerful educational program that teaches young people to value their health, environment and community through active participation in classroom gardens. As students actively co-operate to care for their garden, they learn about nutrition, environmental stewardship, sustainable food systems, and community interdependence.

AITC-SK actively engaged students in 81 garden sites across Saskatchewan.

With strong support from Agrium, AITC-SK is developing and managing a Little Green Thumbs model, which has been adopted for program delivery in Alberta, Manitoba, and Newfoundland. **Across Canada, the Little Green Thumbs program is in 326 classrooms, reaching 7,219 students.**



“It is the best hands-on resource I have. Take the books and the SMART Board, the computer uplinks and the internet feed. I need the garden!”

- Little Green Thumbs Teacher

“Many of the students commented that this was one of their best experiences with science to date!”

- Little Green Thumbs Teacher

”

Pizza Plot

The Pizza Plot program was developed and coordinated by the Ministry of Agriculture and AITC-SK, with funding and support from Richardson. This program helps students to see the full cycle of farming. Grade 3 students in Yorkton were invited out to a plot of land where they learned about seeding and helped to plant the crops and vegetables that were needed to make a pizza. In the fall, the same students were invited back out to the plot where they participated in harvest activities and presentations. In the afternoon, the students returned to their school to mill flour, crush canola, and clean their harvested vegetables in order to make their own take-home pizzas. Students learned where every pizza ingredient came from. This program will grow to include both Yorkton and Moose Jaw in 2014.



“Three quarters of my students have never been on a farm, so it was exciting for them to have a farm experience. They loved seeding and learning about the crops grown in Saskatchewan but are very much looking forward to returning to the field in the fall to see how their seeds have grown and are ready for harvest.

- Yorkton Teacher

”



“Out of everything I've taught my students throughout the school year, this is one day that my students will remember forever.

- Yorkton Teacher

”

Seed Survivor

AITC-SK partnered with Agrium to bring their Seed Survivor Mobile trailer to Saskatchewan schools in the Spring of 2013. The Seed Survivor display encouraged students to explore multi-media and virtual reality games that would teach students that plants need water, light, healthy soil, and nutrients to survive. The display also featured a sunflower seed planting station that encouraged students to take a sunflower home to grow.



Bite into Summer Camp

AITC-SK partnered with 4-H to hold a five day *Bite into Summer Camp* in July 2013, with financial support from the Ministry of Agriculture and PotashCorp. The main theme of this camp was *Agriculture & Food Security*. The camp provided opportunities for youth to understand how a large percent of the world's population doesn't have availability and access to an adequate amount of healthy, nutritious food to meet their dietary needs. Furthermore, Saskatchewan agriculture was addressed as an important solution to these world-wide problems. We kicked off the camp with the inspirational Craig Kielburger, co-founder of *Free the Children* and *Me to We*, as a guest speaker. While telling his experiences with projects that improve agriculture and food security in developing countries, Craig highlighted global food security issues. In order to analyze food security on a local level, the youth toured local farms, the Saskatoon Food Bank and Learning Centre, volunteered at the Garden Patch, and completed healthy food shopping and cooking challenges.



Bite into Summer Students with Craig Kielburger, co-founder of *Free the Children* and *Me to We*.

Resources

AITC-SK continues to build on our relationships with the Ministry of Education, school divisions, and classroom teachers to ensure we are meeting the needs of teachers and students. The educational resources that AITC-SK develops are high quality, meet curriculum outcomes, and contain accurate, balanced, and current information about modern agriculture.

Spotlight on Three AITC-SK Resources:

Saskatchewan Seed Kit

AITC-SK's Saskatchewan Seed Kit comes complete with 14 samples of Saskatchewan's most common seed varieties, lesson plans, hands-on activities, lesson hand outs, and curriculum learning outcomes. Students will get to see and hold crops like canola, chickpeas, wheat, and flax while learning what each crop is used for and its role in Saskatchewan's agriculture industry.



191
Saskatchewan
Seed Kits
were given to
teachers in 2013.

Available
in French &
English.

What's Growing Around Us?

AITC-SK partnered with Agriculture in the Classroom Newfoundland, the Ministry of Agriculture, Growing Forward 2, SaskCanola, Sask Mustard, and SaskFlax to create our own book titled *What's Growing Around Us?*. This book features a student in the Grades 3-6 age range that has a project at school asking her to learn where her food comes from. In order to complete her homework, her mom takes her on a tour of a bakery, crop fields, chicken farm, dairy farm, and a beef cattle pasture. In this book, we have shown that agriculture products are all around on us and we rely on them everyday, hoping to help students realize how important agriculture is to us. This book is available to teachers in French or English.



Biotech Kits

AITC-SK has partnered with John MacDonald (University of Regina), Agriculture Council of Saskatchewan, and Agriculture and Agri-Food Canada to put together 3 types of biotechnology kits that can be used in schools to bridge the gap between agriculture and high school science students. The kits feature the following themes: *DNA Extraction of a Wheat Germ & Food Dye Electrophoresis*, *Mad Cow: Electrophoresis*, and *Bacterial Transformation*. The kits will engage students in biotechnology activities that will generate a greater understanding and awareness surrounding biotechnology in Saskatchewan, while meeting outcomes from **Grade 9 Science**, **Health Sciences 20**, and **Biology 30**. Teachers can borrow these kits from AITC-SK.



“ To us, our investors are heroes because it is their support that allows Agriculture in the Classroom to inspire and educate thousands of students about the importance of agriculture to our economy, our environment, and our future. Their support helps us to continue providing innovative programming that educates tomorrow's leaders about the role of agriculture in their lives.

- **Chantel Heintz**, *Interim Executive Director, Agriculture in the Classroom*



Agriculture in the Classroom
Connecting Kids and Agriculture

Core Sponsors (\$100,000+):

“ Getting youth interested and engaged in agriculture improves their understanding of primary production and will help them realize that their food is being produced in a safe and healthy way.

- **Honourable Lyle Stewart**, *Minister of Agriculture*



Government
— of —
Saskatchewan

“ Agriculture in the Classroom Saskatchewan is truly a leader in agriculture education. Educating the next generation about the importance of agriculture is imperative. We need to work together to ensure our future decision makers are informed and excited to work with us on our journey to feed the world sustainably.

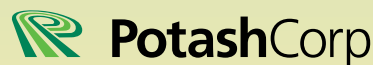
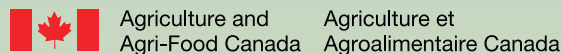
- **Lindsey Metheral**, *Sustainability and Stakeholder Relations, Agrium*



Agrium

Hero, Champion, & Partner Sponsors

Hero (\$15,000+):



Champion (\$10,000+):



Partner (\$5,000+):



Builder (\$1,000+):

- RM of Churchbridge • MNP LLP • Grain Millers • RM of Dundurn No. 314 • Saskatchewan Bison Association
- Saskatchewan Pulse Growers • SaskPork • SaskTel • Syngenta Canada Inc. • Western Producer

Promoter (\$150+):

- Conservation Learning Centre
- Crop Development Centre
- Dayle Bowman
- Eldon Siemens
- Farm Animal Council of Saskatchewan
- Greg Lawrence & Shirley Humphries
- Investors Group
- James Perkins
- New Life Feeds
- Parrish & Heimbecker
- R.K. Sunview Farms Ltd.
- Richardson International Limited
- RM of Arlington No. 79
- RM of Benson No. 35
- RM of Browning No. 34
- RM of Cana No. 214
- RM of Canwood No. 494
- RM of Carmicheal No. 109
- RM of Chaplin No. 164
- RM of Craik No. 222
- RM of Cupar No. 218
- RM of Deer Forks No. 232
- RM of Elcapo No. 154
- RM of Enniskeillen No. 3
- RM of Enterprise No. 142
- RM of Estevan No. 5
- RM of Excelsior No. 166
- RM of Eye Hill No. 382
- RM of Fox Valley No. 171
- RM of Frenchman Butte No. 501
- RM of Garry No. 245
- RM of Good Lake No. 274
- RM of Grandview No. 349
- RM of Gravelbourg No. 104
- RM of Griffin No. 66
- RM of Gull Lake No. 139
- RM of Happyland No. 231
- RM of Harris No. 316
- RM of Hudson Bay No. 394
- RM of Humboldt No. 370
- RM of Insinger No. 275
- RM of Ituna Bon Accord No. 246
- RM of Kellross No. 247
- RM of Kelvington No. 366
- RM of Keys No. 303
- RM of Kingsley No. 124
- RM of Lac Pelletier No. 107
- RM of Laird No. 404
- RM of Lakeview No. 337
- RM of Laurier No. 38
- RM of Leroy No. 339
- RM of Lipton No. 217
- RM of Loon Lake No. 561
- RM of Lumsden No. 189
- RM of Marriot No. 317
- RM of Maryfield No. 91
- RM of Medstead No. 497
- RM of Meeting Lake No. 466
- RM of Mervin No. 499
- RM of Milden No. 286
- RM of Monet No. 257
- RM of Moose Creek No. 33
- RM of Moose Jaw No. 161
- RM of Moosomin No. 121
- RM of Mount Pleasant No. 2
- RM of Newcombe No. 260
- RM of Paynton No. 470
- RM of Prairiedale No. 321
- RM of Preeceville No. 334
- RM of Prince Albert No. 461
- RM of Reciprocity No. 32
- RM of Redburn No. 130
- RM of Round Valley No. 410
- RM of Rudy No. 284
- RM of Saltcoats No. 213
- RM of Sasman No. 336
- RM of Silverwood No. 123
- RM of Snipe Lake No. 259
- RM of Spiritwood No. 496
- RM of St. Peter No. 369
- RM of Stanley No. 215
- RM of Stonehedge No. 73
- RM of Sutton No. 103
- RM of Tecumseh No. 65
- RM of Terrell No. 101
- RM of Turtle River No. 469
- RM of Usborne No. 312
- RM of Viscount No. 341
- RM of Waverly No. 44
- RM of Wawken No. 93
- RM of Webb No. 138
- RM of Weyburn No. 67
- RM of Whiska Creek No. 106
- RM of White Valley No. 49
- RM of Willowbunch No. 42
- RM of Wolseley No. 155
- RM of Wolverine No. 340
- Saskatchewan Association of Agricultural Societies and Exhibitions
- Saskatchewan Flax Development Commission
- Saskatchewan Institute of Agrologists
- Saskatchewan Sheep Development Board
- Saskatchewan Turkey Producers

Independent Auditors' Report

TWIGG & COMPANY, CHARTERED ACCOUNTANTS

650 REGENCY CENTER, 333 - 25th STREET EAST, SASKATOON, SK. S7K 0L4

J.S. TWIGG B.Comm., C.A. | L.D. SAFINUK B. Comm., C.A. | M. LINGARD B. Comm., C.A.

To the Board of Directors of Agriculture in the Classroom Saskatchewan Inc.

Report on the Financial Statements

We have audited the accompanying financial statements of Agriculture in the Classroom Saskatchewan Inc., which comprise the statement of financial position as at December 31, 2013 and December 31, 2012, and the statements of operations, changes in net assets and cash flows for the years ended December 31, 2013 and December 31, 2012, and a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatements, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about amounts and disclosures in the financial statements. The procedures selected depend on our judgement, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, we consider internal control relevant to the

entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

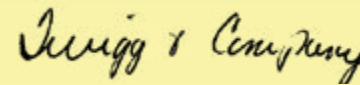
We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion the financial statements present fairly, in all material respects, the financial position of Agriculture in the Classroom Saskatchewan Inc. at December 31, 2013 and December 31, 2012, and the results of its operations and its cash flow for the years ended December 31, 2013 and December 31, 2012 in accordance with Canadian accounting standards for not-for-profit organizations.

Saskatoon, Saskatchewan

March 28, 2014



Chartered Accountants

STATEMENT OF FINANCIAL POSITION as at December 31, 2013

	<u>ASSETS</u>	
	<u>2013</u>	<u>2012</u>
CURRENT:		
Cash	\$ 13,039	\$ 88,763
Accounts receivable	72,061	21,276
GST receivable	10,208	4,673
Short-term investments (Note 3)	82,984	158,412
Prepaid expenses	<u>1,626</u>	<u>1,528</u>
	179,918	274,652
LONG-TERM INVESTMENTS (Note 3)	15,729	-
EQUIPMENT (Note 4)	<u>8,410</u>	<u>5,590</u>
	<u>\$ 204,057</u>	<u>\$ 280,242</u>
	<u>LIABILITIES</u>	
CURRENT:		
Accounts payable	\$ 27,824	\$ 12,499
Deferred contributions and revenue (Note 5)	<u>42,000</u>	<u>152,948</u>
	<u>69,824</u>	<u>165,447</u>
	<u>NET ASSETS</u>	
UNRESTRICTED NET ASSETS	<u>134,233</u>	<u>114,795</u>
	<u>134,233</u>	<u>114,795</u>
	<u>\$ 204,057</u>	<u>\$ 280,242</u>

“The students had a great time, they were engaged and they learned about an important part of our province and country - both on an environmental and economic level.

- Canadian Agriculture Literacy
Week Teacher

”

SIGNED ON BEHALF OF THE BOARD:



Director



Director

STATEMENT OF OPERATIONS for the year ended December 31, 2013

	<u>2013</u>	<u>2012</u>
INCOME:		
Grant income	\$ 152,565	\$ 150,000
Memberships	181,900	160,980
Program revenue (Note 6)	346,818	235,259
Project revenue (Note 7)	92,970	42,485
Resource development (Note 8)	201,724	-
Donations in kind	18,000	18,000
Other revenue	4,669	5,007
Reimbursed expenses	<u>1,491</u>	<u>3,776</u>
	<u>1,000,137</u>	<u>615,507</u>
EXPENSES		
Program expenses (Note 6)	346,574	238,474
Communications expense	6,341	8,458
Board of directors expense	969	8,257
Staff salaries and benefits	141,656	104,477
Staff expenses	11,484	11,067
Resource expense	25,452	68,253
Administration expense	6,377	6,380
Office expense	28,775	29,716
Outreach programs	81,058	49,620
Project expenses (Note 7)	92,766	42,601
Resource development expense (Note 8)	<u>239,247</u>	<u>2,028</u>
	<u>980,699</u>	<u>569,331</u>
EXCESS OF REVENUE OVER EXPENSES FOR THE YEAR	<u>\$ 19,438</u>	<u>\$ 46,176</u>



College of Education student holds a baby chick while on the Teacher Roadshow.

“ AITC-SK's programming brings the country to the city, and without them, most kids would never have the opportunity to gain these hands-on experiences.

- Agriculture Adventures Teacher

”

STATEMENT OF CHANGES IN NET ASSETS for the year ended December 31, 2013

	2013	2012
Balance, beginning of year	114,795	68,619
Excess of revenue over expenses	19,438	46,176
Balance, end of year	134,233	114,795



Students learn how to crush canola at Agriculture Adventures.

“ The students were amazed to learn that so many different products they use everyday, from crayons to lotion, come from a farm. If we didn't have farmers, we would not have much to eat or many products to use.

- Agriculture Adventures Teacher

”

STATEMENT OF CASH FLOWS for the year ended December 31, 2013

	<u>2013</u>	<u>2012</u>
OPERATING ACTIVITIES:		
Excess of revenue over expenses for the year	\$ 19,438	\$ 46,176
Items not involving cash:		
Amortization	<u>2,425</u>	<u>1,992</u>
	21,863	48,168
Changes in non-cash working capital balances:		
Accounts receivable	(50,785)	(21,276)
GST receivable	(5,535)	(2,182)
Prepaid expense	(98)	(262)
Accounts payable	15,324	(170)
Deferred revenue	<u>(110,948)</u>	<u>(73,128)</u>
	(152,042)	(97,018)
Total from operating activities	(130,179)	(48,850)
INVESTING ACTIVITIES:		
Purchase of long-term investments	(15,729)	-
Total from investing activities	(15,729)	-
FINANCING ACTIVITIES:		
Purchase of equipment	(5,244)	(2,733)
Total from financing activities	(5,244)	(2,733)
DECREASE IN CASH DURING THE YEAR	(151,152)	(51,583)
CASH AND CASH EQUIVALENTS, BEGINNING OF YEAR	<u>247,175</u>	<u>298,758</u>
CASH AND CASH EQUIVALENTS, END OF YEAR	<u>\$ 96,023</u>	<u>\$ 247,175</u>
Cash is composed of:		
Cash	\$ 13,039	\$ 88,763
Short-term investments	<u>82,984</u>	<u>158,412</u>
	<u>\$ 96,023</u>	<u>\$ 247,175</u>

“Cooking Up Saskatchewan provided students a real life learning opportunity with hands-on experiences. The feedback from judges and exposure to students from other schools is excellent.”

- Cooking Up Saskatchewan Teacher

”

NOTES TO THE FINANCIAL STATEMENTS for the year ended December 31, 2013

1. THE ORGANIZATION:

Agriculture in the Classroom Saskatchewan Inc. ("the Organization") is an industry sponsored organization which is designed to educate students, teachers and the general public about agriculture and the agri-food industry. The Organization was registered under the *Non-Profit Corporations Act* of Saskatchewan on June 14, 1994. On July 28, 2004 the Organization was recognized by the Canada Revenue Agency as a Charity.

2. SIGNIFICANT ACCOUNTING POLICIES:

The financial statements were prepared in accordance with Canadian accounting standards for not-for-profit organizations in Part III of the CICA Handbook and include the following significant accounting policies:

a) Revenue Recognition -

The Organization follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred or restrictions met. Unspent amounts are included in deferred contributions. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

b) Equipment -

Equipment is initially recorded at cost. Amortization is provided using the declining balance method at rates intended to amortize the cost over their estimated useful lives as follows:

Computer equipment and hardware	30-100%
Furniture and equipment	20%

c) Income Taxes -

The Organization qualifies as a tax exempt organization under section 149 of the *Income Tax Act*.

d) Use of Estimates -

The preparation of financial statements in accordance with Canadian accounting standards for not-for-profit organizations requires management to make estimates and assumptions that affect the reported amount of assets and liabilities, any disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amount of revenue and expenses during the reporting period. These estimates are reviewed periodically and as adjustments become necessary, they are reported in earnings in the period in which they become known.

e) Financial Instruments -

The Organization initially measures its financial assets and financial liabilities at fair value. It subsequently measures all its financial assets and financial liabilities at amortized cost, except for investments in equity instruments that are quoted in an active market, which are measured at fair value. Changes in fair value are recognized in the statements of operations in the period incurred.

2. SIGNIFICANT ACCOUNTING POLICIES: (continued)

e) Financial Instruments (continued) -

Financial assets subsequently measured at amortized cost include cash and accounts receivable. Financial liabilities subsequently measured at amortized cost include accounts payable and deferred contributions. The fair value of the cash, accounts receivable, and accounts payable approximates their carrying value due to their short-term nature.

f) Donated materials and services

Donated materials and services that would normally be purchased by the Organization have been recorded as revenue in the financial statements at fair market value.

3. INVESTMENTS:

Short-term investments are recorded at fair value and consist of the following:

	2013	2012
Short-term		
Affinity Credit Union term certificate earning interest at .8% maturing November 12, 2013	-	35,849
Affinity Credit Union term certificate earning interest at .8% maturing February 8, 2014	36,012	60,534
Affinity Credit Union term certificate earning interest at .85% maturing November 12, 2014	36,905	36,610
Affinity Credit Union term certificate earning interest at 2.25% maturing February 2, 2013	-	5,217
Affinity Credit Union term certificate earning interest at 1.15% maturing February 13, 2013	-	10,101
Affinity Credit Union term certificate earning interest at 1.15% maturing February 13, 2013	-	10,101
Affinity Credit Union term certificate earning interest at .80% maturing March 1, 2014	10,067	-
	82,984	158,412

Long-term investments are recorded at fair value and consist of the following:

	2013	2012
Long-term		
Affinity Credit Union term certificate earning interest at 2.05% maturing February 7, 2015	5,324	-
Affinity Credit Union term certificate earning interest at 2.05% maturing March 1, 2015	10,405	-
	15,729	-

NOTES TO THE FINANCIAL STATEMENTS for the year ended December 31, 2013

4. EQUIPMENT:

The equipment as at December 31, 2013 consists of the following:

	2013		2012	
	Cost	Accumulated Amortization	Net Book Value	Net Book Value
Computer and equipment	\$ 24,668	\$ 22,794	\$ 1,874	\$ 2,392
Furniture and equipment	12,104	6,415	5,689	2,140
Display	<u>1,176</u>	<u>329</u>	<u>847</u>	<u>1,058</u>
	<u>\$ 37,948</u>	<u>\$ 29,538</u>	<u>\$ 8,410</u>	<u>\$ 5,590</u>

5. DEFERRED CONTRIBUTIONS AND REVENUE:

	2013	2012
Deferred contributions and revenue, beginning of year:	\$ 152,948	\$ 226,076
<i>Contributions and revenue received during the year:</i>		
Little Green Thumbs contributions	36,500	74,276
Sponsorship	-	5,550
Grant Projects	3,000	10,050
Summer Garden program	-	3,000
Resource development grant	2,500	-
<i>Less:</i>		
Amounts recognized as Summer Garden Program	(3,000)	-
Amounts recognized as Greenscapades income	-	(3,423)
Amounts recognized as Little Green Thumbs income	(65,348)	(127,581)
Amounts recognized as Sponsorship income	(5,550)	(4,000)
Amounts recognized as Grant Projects	<u>(79,050)</u>	<u>(31,000)</u>
Deferred contributions and revenue, end of year	\$ 42,000	\$ 152,948

The deferred contributions and revenue relates to the following:

	2013	2012
Little Green Thumbs project	36,500	65,348
Grant Projects	3,000	79,050
Summer Garden program	-	3,000
Resource development grant	2,500	-
Deferred Sponsorship	<u>-</u>	<u>5,550</u>
	<u>\$ 42,000</u>	<u>\$ 152,948</u>

6. PROGRAM REVENUE AND EXPENSES:

The program revenue and expenses includes the following:

	Little Green Thumbs	Greenscapades	Summer Garden	Total
Program revenue	\$ 312,451	\$ 19,882	\$ 14,485	\$ 346,818
Program expenses:				
Communication	27,412	2,028	-	29,440
Education material and support	59,788	1,726	1,643	63,157
Equipment and supplies	40,720	4,118	4,189	49,027
Partner agreements	6,399	-	-	6,399
Personnel	113,958	9,639	9,201	132,798
Storage	4,852	-	-	4,852
Travel	13,242	67	-	13,309
Teacher workshops	15,402	205	-	15,607
Office expenses	3,600	-	-	3,600
Administrative costs allocated				
(Note 9)	25,737	1,625	1,023	28,385
	311,110	19,408	16,056	346,574
Excess (deficiency) of program revenue over expenses for the year	\$ 1,341	\$ 474	\$ (1,571)	\$ 244

7. PROJECT REVENUE AND EXPENSES:

The programs and projects revenue and expenses includes the following:

	Canadian Ag Lit Week	Collaborative project with 4-H	Display	Ag in the City	Seed Survivor	Total
Program (project) Revenue	\$ 42,787	\$ 25,800	\$ -	\$ 10,940	\$ 13,443	\$ 92,970
Program (project) expense	40,109	24,378	3,336	11,405	13,538	92,766
	<u>\$ 2,678</u>	<u>\$ 1,422</u>	<u>\$ (3,336)</u>	<u>\$ (465)</u>	<u>\$ (95)</u>	<u>\$ 204</u>

NOTES TO THE FINANCIAL STATEMENTS for the year ended December 31, 2013

8. RESOURCE DEVELOPMENT:

	Middle years	Biotech Kits	Total
Revenue	\$ 168,000	\$ 33,724	\$ 201,724
Expenses:			
Equipment and supplies	91,411	32,356	123,767
Personnel	94,095	5,000	99,095
Administrative costs allocated (Note 9)	13,676	2,709	16,385
	199,182	40,065	239,247
	\$ (31,182)	\$ (6,341)	\$ (37,523)

9. ALLOCATION OF EXPENSES:

Various expenses have been allocated to programs and resource development as detailed in *Note 6* and *Note 8*. The Organization has allocated certain expenses recorded in the administration, communications, staff salaries and benefits and office functions to the programs. Non-cash expenses were not allocated. The allocations to the projects for the current year are as follows:

Little Green Thumbs	32%
Greenscapades	2%
Summer Garden Program	1%
Resource Development	<u>20%</u>
	<u>55%</u>

The administration, communications, staff salaries and benefits and office expenses were allocated as follows:

	Administration expenses	Office expenses	Communication expenses	Staff Salaries and benefits	Total
Little Green Thumbs	2,397	7,624	4,486	11,230	25,737
Greenscapades	153	485	285	702	1,625
Summer Garden Program	111	354	208	350	1,023
Resource Development	1,547	4,922	2,897	7,019	16,385
	4,208	13,385	7,876	19,301	44,770

“What a fabulous spring field trip! Gardenscape is an interactive, hands-on fun, experience for students. It brings the science curriculum to life. This event is very well connected to the science curriculum core unit on plants. I would highly recommend this field trip for Grade 3 students. The event is very well organized and runs on time, which is very much appreciated. Thanks for all the hard work from presenters and volunteers. Programs like this are not possible without assistance from you. Kudos to you all!

- Gardenscape Teacher

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NOTES TO THE FINANCIAL STATEMENTS for the year ended December 31, 2013

10. FINANCIAL INSTRUMENTS:

The Organization, as part of its operations, carries a number of financial instruments. It is management's opinion that the Organization is not exposed to significant interest, currency or credit risks arising from these financial instruments except as otherwise disclosed.

Credit Risk

The Organization is exposed to credit risk from potential non-payment of accounts receivable. Most of the accounts receivable were collected shortly after year-end.

Interest rate risk

Interest rate risk is the risk that the value of a financial instrument might be adversely affected by a change in the interest rates. Changes in market interest rates may have an effect on the cash flows associated with some financial assets and liabilities, known as cash flow risk, and on the fair value of other financial assets or liabilities, known as price risk. The Organization is not exposed to significant interest rate risk on its investments.

Liquidity risk

Liquidity risk is that the Organization will encounter difficulty in meeting obligations associated with financial liabilities. The Organization enters into transactions to purchase goods and services on credit from creditors, for which repayment is required at various maturity dates. Liquidity risk is measured by reviewing the Organization's future net cash flows for the possibility of a negative net cash flow. The Organization manages liquidity risk resulting from accounts payable and accrued liabilities by investing in liquid assets such as cash and short-term investments which can be readily available to repay accounts payable and accrued liabilities.

“ The Saskatchewan Ministry of Agriculture is proud to support and partner with Agriculture in the Classroom in bringing agriculture educational resources and experiences to kids. Teachers speak highly of the quality of resources AITC provides, and the enhanced and interactive learning opportunities they facilitate. With science based, factual information (and activities that are fun!) students come away with an appreciation of the broad benefits agriculture provides us here in Saskatchewan and across the globe.

- Shelley Jones,
Manager, Agriculture Awareness, Ministry of Agriculture

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A handwritten thank you card for Saskatchewan farmers that was created as part of *A Salute to Saskatchewan Farmers*.



Agriculture in the Classroom

Connecting Kids and Agriculture

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