

Letters From Our Leaders

Dear members and supporters,

2023 was indeed a whirlwind year at Agriculture in the Classroom Saskatchewan (AITC-SK), with me serving as the Interim Executive Director for AITC-Canada and balancing leadership responsibilities for both organizations. I am immensely proud to acknowledge the exceptional efforts and dedication of our SK team, whose outstanding work and unwavering commitment played a pivotal role in achieving our goals and surpassing expectations.

We expanded our team, forged valuable new partnerships, and launched a successful "Acres for Education" fundraising campaign. Through professional development workshops and curriculum-linked resources, we equipped teachers with the tools and knowledge needed to integrate agriculture seamlessly into their classrooms. With the support of hundreds of volunteers and partners, we reached more students from more schools than ever before in our 30-year

> history. Thirty years ago, AITC-SK was founded to bridge the gap between young people and agriculture, a mission still relevant today. In the face of significant challenges facing the agriculture industry, from

labour shortages to environmental uncertainties and an aging farm population, the need for informed and engaged future society has never been more pressing.

While we celebrate our progress over the past three decades, our work is far from complete. Saskatchewan has 195,500 students today, and the future of agriculture rests in their hands. I extend my heartfelt gratitude to all those who have been part of our journey over the past 30 years.

Together, let us continue our efforts to build a sustainable, resilient, and food-secure future, with Saskatchewan agriculture at the forefront of innovation and progress.

Sara Shymko, Executive Director

Explore our 30 Year Anniversary Report!

Scan the QR code or visit: www.aitc. sk.ca/30years.





Dear members and supporters,

As we close another chapter and embark on a new year, I am honoured to share with you the highlights and achievements of Agriculture in the Classroom Saskatchewan.

As the Board Chair, I'm reminded of our organization's critical role.

Our founders anticipated the growing gap between youth and agriculture and took action. They established a platform dedicated to bridging this divide, fostering understanding and support for modern agricultural practices, and inspiring the next generation to embrace the industry's importance.

I want to thank Sara and her team for their unwavering passion, skills, and dedication. Their commitment has been instrumental in advancing our mission and making a tangible difference in the lives of countless young people. Our efforts are not only about education—they're about shaping the future of agriculture. By igniting curiosity and passion in young minds today, we're planting the seeds for a thriving agricultural sector tomorrow.

I want to express my sincere appreciation to each of you for your unwavering support and dedication. Together, let's continue to sow the seeds of inspiration and cultivate a future where Saskatchewan agriculture flourishes.

With determination and gratitude,

Keith Fournier, Chairperson

Why agriculture education?

The future of agriculture is in classrooms today.

Preparing the current generation of students to address the challenges facing our planet and enact positive change is crucial for their future and the well-being of our world. By teaching students about agriculture, we're shaping a brighter future where everyone understands and values the vital role of agriculture in our lives. Together, we're sowing the seeds for a better tomorrow.

How we work

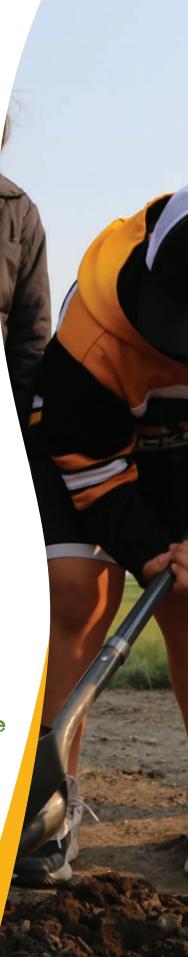
We believe in the power of **partnership.** By collaborating with agriculture organizations, leaders, and vibrant learning communities, we ignite a passion for agriculture literacy among Saskatchewan students.

We're all about **connection.** Bringing together educators, volunteers, and agriculture communities, we provide students with reliable, science-based resources and hands-on agricultural experiences.

We facilitate memorable learning **experiences** for students centered around agriculture. Each lesson, each hands-on experience, is a catalyst for transformation, empowering Saskatchewan's students to become stewards of the land, champions of sustainability, and architects of change.

"My students planted tomato and pepper plants to take home to start their own vegetable garden. They value the idea of eating healthy and fresh vegetables that they grew themselves."

Shauna Matiko, Grade 3, Willowgrove School, Saskatoon





We look forward to continuing our mission to build and shape critical thinkers who are ready to meet the challenges of the future as informed decision-makers, voters, consumers, and agriculture champions.

Thank you for your incredible support. Together, we can make a difference that will last for generations to come.



School Garden Program Reach



131 teachers

122 gardens

108 schools

4,007 students directly involved

10,000+

indirectly involved



276 teachers

245 gardens

201 schools

6,070 students directly involved

Social & Website Reach



14,000+ followers on social media



21,670 annual website users



4,075 educator newsletter subscribers



2,100 views on YouTube

Making A Difference In the Classroom

We have invested significantly in a new Operations Management System, a tool to help us manage programs and distribute resources more efficiently and effectively. Teachers, community leaders, and volunteers are now required to use our system, providing us with accurate statistics and enabling us to make informed, data-centric decisions moving forward.

But measuring impact is not as easy.

We are collaborating with our Agriculture in the Classroom partners across the country to develop shared impact measures and a common framework. In the meantime, we have evidence that our activities are making a difference.

How do we know?



Teachers register for multiple programs and utilize many resources with their students each year.

We provided an average of 5 learning experiences per student in 2023.

Teachers find value in the programs and participate year after year.

62 teachers have been involved in Little Green Thumbs every year for the past five years (even during the global pandemic that severely restricted activities in schools).

Teachers share their excitement and recommend AITC to their colleagues.

"I love AITC! I told my coworkers about this." – Regina Teacher during Teacher Convention.

Students are highly engaged in the activities.

"I can see the students elevate to higher thinking" – Saskatoon Teacher as students were playing Career Case.

Students are inspired by AITC-SK experiences and choose careers in agriculture.

"My name is Céline, and I'm a Masters student studying Plant Science at the U of S. I just wanted to reach out because I believe I attended the thinkAg career expo at Agribition back in 2015, and its actually what inspired me to go into agriculture! ... 8 years later, and I'm now getting my Masters with the hope of being an agriculture research scientist when I'm done. I really don't know if I would've gone into ag so soon if it wasn't for your expo!"

In the Community

Participating in agricultural events across the province is essential for our Agriculture in the Classroom team.

These events offer valuable opportunities to stay updated on key agricultural issues, advancements, and innovations.

Through workshops and conferences, we enhance

our knowledge and expand our professional network within the agricultural community, ensuring we're well-equipped to educate students effectively on the importance of agriculture.

These events are crucial for building brand awareness and attracting funders, partners, and volunteers to support our educational initiatives.



You may have seen us at: Public Trust Summit (Canadian Centre for Food Integrity)

CONNECT-The Heart of the Farm

Ag in Motion

CAMA

Cultivating Trust Conference

Grow Canada

SARM Annual Convention

Acres for Education Campaign

We initiated our inaugural individual donor campaign, urging farmers to contribute 10 cents for every acre they cultivate. Many enthusiastically embraced the opportunity!

These donors recognized that supporting agricultural education is an investment in their future, fostering a dynamic workforce, favorable policies, and ongoing advancement.

With over 37 million acres of farmland in the province, imagine the incredible potential impact if just 20% of this expansive area donated a mere 10 cents per acre.

A heartfelt thank you to the farmers who rallied behind this initiative—raising over \$70,000!



By The Numbers

In 2023, our primary focus was amplifying the reach and enthusiasm for our agricultural education programs and classroom resources. Rather than allocating resources toward creating new materials, our efforts were centered on engaging more teachers and students with existing initiatives.

We provide learning experiences for students in Kindergarten to grade 12!

365 256 37

Gardens

Programs

Presentations

Bursaries

Farm Tour Food Farms

(In addition to Food Farms)

Out-of-school

Career Fairs (attended)

Programs



8,072 Digital downloads

1,916 Learning kits distributed

8,065 Storybooks distributed

61 Videos loaned out

108 Posters distributed

244 Other print resources distributed

29,252 ExploreSaskAg.ca visitors

"The garden shows how impactful climate change can be. During weeks off, plants don't get as much water as usual, and sometimes the heat doesn't work so the plants become stressed. This simulates the issues farmers face across the planet."

Adam Bartsch, Sakewew High School, North Battleford, Gr 9-12



Snapshots Of Success



ExploreSaskAg.ca

Sharing information on the past, present, and future of agriculture, this student-friendly website is becoming a foundational resource for many teachers. In 2024, we plan to optimize the site and add additional sections and teacher lessons.

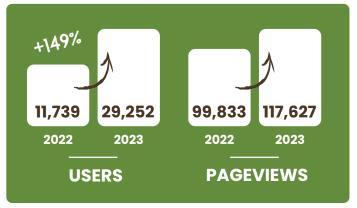
Classroom Experiences

In our quest to make experiential learning accessible to all, we recognize the challenges faced by students in remote areas or with limited resources.

That's why our classroom experience program is so important.

Through dynamic classroom presentations crafted by our dedicated program coordinators, we're bringing hands-on experiences directly to students across the province. We're breaking down barriers and ensuring every student has the opportunity to learn, grow, and thrive.

155 schools256 presentations7,000 students



thinkAG Initiatives

Our thinkAG career exploration initiative is growing as we align ourselves strategically with AITC-Canada partners across the country. We want to ensure that every student can see their pathway to a thriving agriculture career. One of the most motivating thinkAG programs we offer is our Career Expos, featuring interactive stations led by passionate industry partners.

Agribition thinkAG Expo:

15 schools, 20 classrooms, 575 students

Canada's Farm Show thinkAG Expo: 5 schools, 6 classrooms, 163 students

Teacher Professional Development

A teacher champion will bring agriculture education into their classroom for many years – reaching thousands of students throughout their career. We offer teacher workshops and professional development experiences to enhance educators' knowledge and foster their engagement.

5 workshops for "soon to be teachers" at U of S, SUNTEP, and ITEP

2 workshops for LGT teachers

1 science teachers workshop

1 three-day, immersive Teacher Expedition

Presenting our Stellar Staff!



Sara Shymko Executive Director



Leah Hermanson Fund Development Manager



Chandra Gusikoski Communications Manager



Paige Pister Program Manager



Brit MacDonald National Little Green Thumbs Director



Lindsey RuddSustainability & Careers
Coordinator



Greg Torwalt School Garden Coordinator



Scott Tulloch Program Coordinator



Anna MacDonald Program Coordinator



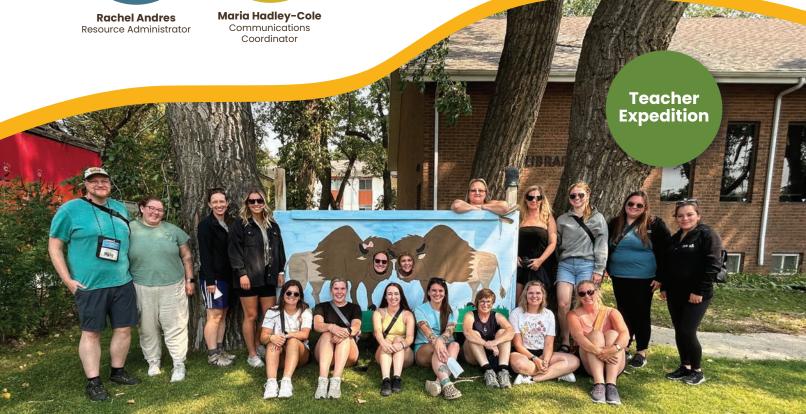
Dena Lamb Office Assistant





Special thanks to the following for your contributions:

Kathryn MacDonald – Program Coordinator (On Maternity Leave)
Jordyn Leib-Minto – Program Coordinator (On Maternity Leave)
Shauna Hill – Finance Officer (Retired)



Introducing our Bold Visionary Board



Keith FournierChair



Kathy Doucette
Vice Chair



Ashton Wilson Treasurer



Jessica Podhordeski



Brad Schultz



Dale Worme



Glenn LaPointe



Dean Elliott



Jessica Lovich



Karly Rumpel



Sarah Heppner



Kendra Wack

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Sustainable Canadian Agricultural Partnership

Saskatchewan 💪

Canadä







Leaders (\$25,000)













Hero (\$15,000)













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RM of Whiska Creek No. 106

RM of White Valley No. 49

RM of Winslow No. 319 RM of Wolseley No. 155 RM of Wolverine No. 340 Saskatchewan Institute of Agrologists-NE Branch Saskatchewan Sheep Development Commission Saskatoon Co-op University of Saskatchewan

Friends

RM of Antelope Park No.322 RM of Arlington No. 79 RM of Benson No. 35 RM of Brock No. 64 RM of Buchanan No. 304 RM of Cana No. 214 RM of Craik No. 222 RM of Connaught No. 457 RM of Elcapo No. 154 RM of Enniskillen No. 3 RM of Fox Valley No. 171 RM of Garry No. 245 RM of Grandview No. 349 RM of Hazelwood No. 94 RM of Hudson Bay No. 394 RM of Insinger No. 275 RM of Ituna Bon Accord No. 246 RM of Kelvington No. 366 RM of Kingsley No. 124 RM of Lac Pelletier No. 107 RM of Lakeview No. 337 RM of Laurier No. 38 RM of Manitou Lake No. 442 RM of Medstead No. 497 RM of Meeting Lake No. 466 RM of Milden No. 286 RM of Monet No. 257 RM of Moosomin No.121 RM of Mount Pleasant No. 2 RM of Newcombe No. 260 RM of North Battleford No. 437 RM of Oakdale No. 320 RM of Paynton No. 470 RM of Preeceville No. 334 RM of Silverwood No. 123 RM of St. Peter No. 369 RM of Stanley No. 215 RM of Stonehenge No. 73 RM of Touchwood No. 248 RM of Victory No. 226 RM of Viscount No. 341 RM of Waverley No. 44 RM of Webb No. 138 RM of Wellington No. 97 RM of Wise Creek No. 77

Members

SUNTEP-Prince Albert

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CORR Grain Systems Inc.
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Chicken Farmers of
Saskatchewan
Dale Worme
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Fast Genetics

Kendra Wack

Insurance Corp. Saskatchewan Oat **Development Commission** Saskatchewan Pork Development Board Saskatchewan Pulse Saskatchewan Sheep Development Board Saskatoon Co-op Saskatchewan Wheat **Development Commission** SaskMilk Star Egg Company Turkey Farmers of Saskatchewan Winfield United Canada Western Ag Systems

Acres for Education

Donors A & T Ag Holdings Ltd Aberhart Farms Inc. Aime Family Farms Ltd. Andjelic Land B & L Hermanson Farms Ltd. Blair Harris Boss Ag Ventures Ltd. Brent Bazin **CBJ Farms** Cross Farms Ltd. Delage Farms Ltd. Doug Fehr Fedoruk Seeds Ltd. **Hebert Grain Ventures** Jack and Mary Anne Shymko JB Farms Jordan and Jennifer Lindgren Katepwe Farms Kathy Larson KF Kambeitz Farms Inc. KoHert Agri Inc. Krista & Martyn Mulder Kucher Farms LTD. Lake & Country Realty Ltd. McArthur Ag Ventures Nunebor Farms Inc Prince Valley Farms Ltd. Prophyto Agronomy Ltd. Resilire Ag Ltd. Richards Farms Ventures RM of Maryfield S&K Valley Farms Ltd Shelley Jones Spilchuk Farms Ltd. Spruce Acres Farm Star over Bar Rach Ltd. Tom Abrametz Travis Loessin Valerie Young Woodside Farm Partnership Anonymous Donors

AGRICULTURE IN THE CLASSROOM SASK. INC. STATEMENT OF FINANCIAL POSITION AS AT DECEMBER 31, 2023

		2023	2022
	ASSETS		
Current assets			
Cash		\$ 199,047	\$ 120,357
Accounts receivable		350,969	202,048
Inventory		19,587	27,793
Prepaid expenses		8,881	15,044
Short-term investments (Note 3)		 849,641	996,620
		1,428,125	1,361,862
Tangible capital assets (Note 4)		 5,534	15,173
		\$ 1,433,659	\$ 1,377,035
	LIABILITIES		
Current liabilities			
Accounts payable and accrued liabilities		\$ 133,575	\$ 154,323
Government remittances payable		14,969	22,051
Deferred revenue (Note 5)		 207,156	201,000
		 355,700	377,374
	NET ASSETS		
Internally restricted		944,574	944,574
Unrestricted		 133,385	55,087
		 1,077,959	999,661
		\$ 1,433,659	\$ 1,377,035

Commitments (Note 8)

AGRICULTURE IN THE CLASSROOM SASK. INC. STATEMENT OF CHANGES IN NET ASSETS FOR THE YEAR ENDED DECEMBER 31, 2023

	Internally restricted	Į	Inrestricted	2023	2022
Net assets - beginning of year Excess (deficiency) of revenue over	\$ 944,574	\$,	\$ 999,661	\$ 1,105,087
expenses	 -		78,298	78,298	(105,426)
Net assets - end of year	\$ 944,574	\$	133,385	\$ 1,077,959	\$ 999,661

AGRICULTURE IN THE CLASSROOM SASK. INC. STATEMENT OF OPERATIONS FOR THE YEAR ENDED DECEMBER 31, 2023

		2023		2022
Revenue				
Canadian agriculture literacy month	\$	51,965	\$	27,185
Donation revenue	Ψ	79,096	Ψ	28,215
Donations in-kind		48,000		48,000
Grants		344,838		343,702
Little green thumbs national		174,728		187,250
Memberships		5,125		18,000
Other revenue		130,579		55,531
Project revenue		104,921		139,297
Reimbursed expenses		5,176		1,842
Resource library		2,000		12,000
Sales		,		
~		127,248 191,810		104,526
School garden program				164,100
Sponsorships		555,651		425,916
		1,821,137		1,555,564
Expenses				
AITC Canada		27,671		6,821
Administration		142,442		129,394
Board of directors		9,841		7,789
Canadian agriculture literacy month		49,522		49,745
Communications		55,779		49,751
Cost of sales		106,706		93,011
Project expenses		141,840		209,956
Little green thumbs national		208,195		187,158
Program costs		332,345		284,574
Resource library		105,912		106,061
School garden program		191,810		164,208
Staff expenses		24,734		25,470
Wages and benefits (Note 12)		408,638		354,926
		1,805,435		1,668,864
Excess (deficiency) of revenue over expenses from operations		15,702		(113,300)
Other income				
Investment income net of investment expense (Note 7)		62,596		7,874
Excess (deficiency) of revenue over expenses	\$	78,298	\$	(105,426)

AGRICULTURE IN THE CLASSROOM SASK. INC. STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED DECEMBER 31, 2023

	2023		2022
Cash flows from operating activities			
Excess (deficiency) of revenue over expenses Item not affecting cash:	\$ 78,298	\$	(105,426)
Amortization	 9,640		9,575
Changes in non-cash working capital (<i>Note 9</i>)	87,938 (156,227)		(95,851) (36,700)
	(68,289)		(132,551)
Cash flows from investing activities			
Net disposals (purchases) of investments Additions to tangible capital assets	 146,979		(555,554) (9,464)
	 146,979		(565,018)
Increase (decrease) in cash	78,690		(697,569)
Cash - beginning of year	 120,357		817,926
Cash - end of year	\$ 199,047	\$	120,357

AGRICULTURE IN THE CLASSROOM SASK. INC. NOTES TO FINANCIAL STATEMENTS WEAR ENDED DECEMBER 21, 2022

YEAR ENDED DECEMBER 31, 2023

1. Nature of operations

Agriculture in the Classroom Sask. Inc. (the "Organization") was incorporated under *The Non-Profit Corporations Act* in the province of Saskatchewan on June 14, 1994. Effective July 28, 2004, the Organization became a registered charity under the *Income Tax Act* and, as such, is not subject to income tax under the provisions of paragraph 149(1)(1) of the *Income Tax Act*.

The Organization is an industry-sponsored organization designed to educate students, teachers, and the general public about agriculture and the agri-food industry.

2. Summary of significant accounting policies

The financial statements were prepared in accordance with Canadian accounting standards for not-for-profit organizations (ASNPO).

Measurement uncertainty

The preparation of financial statements in conformity with ASNPO requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the period. These estimates are periodically reviewed and any adjustments necessary are reported in earnings in the period in which they become known. Actual results could differ from these estimates.

Cash

Cash consists of cash on hand, balances with banks, and cash accounts within investment portfolios.

Inventory

Inventory is recorded at the lower of cost and net realizable value with the cost being determined by the weighted average method.

Investments

Investments consist of guaranteed investment certificates, bonds and equities and are accounted for at fair market value.

Tangible capital assets

Tangible capital assets are recorded at cost less accumulated amortization. Amortization is provided on the diminishing balance basis over the estimated useful life of the assets at the following rates:

Computer equipment	55%
Display	20%
Furniture and equipment	20%

In the year of acquisition, amortization is provided at one-half the annual rate.

Internally restricted net assets

Internally restricted net assets reports resources designated by the Board to be held to fund future unforeseen expenditures and special projects.

Revenue recognition

The Organization follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred or the restrictions are met. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured. Sponsorships are recognized as revenue when received.

(continues)

AGRICULTURE IN THE CLASSROOM SASK. INC. NOTES TO FINANCIAL STATEMENTS YEAR ENDED DECEMBER 31, 2023

2. Summary of significant accounting policies (continued)

The Organization recognizes subsidies and grants received from various government programs as revenue in the period earned after all necessary applications have been completed and collection is reasonably assured. If the grant or subsidy arose as a result of incurring certain expenses, the corresponding grant or subsidy revenue will be reported in the same period as the expenses. These amounts may be subject to review by Canada Revenue Agency or other government agencies. Any differences between the amounts recorded in the financial statements and the amounts received will be recognized in income in the period in which new information becomes known.

Investment income is recognized as revenue on an accrual basis.

Donations in-kind

Donations in-kind are materials and services that would normally be purchased by the Organization and have been recorded as revenue in the financial statements at fair value.

Financial instruments

Financial assets and financial liabilities are recorded on the statement of financial position when the Organization becomes party to the contractual provisions of the financial instrument. The Organization initially measures its financial assets and financial liabilities at fair value, except for certain related party transactions that are measured at the carrying amount or exchange amount, as appropriate.

The Organization subsequently measures all its financial assets and financial liabilities at cost or amortized cost, except for investments in equity instruments that are quoted in an active market, which are measured at fair value. Changes in fair value of these financial instruments are recognized in excess of revenue over expenses. Fair value is the amount at which a financial instrument could be exchanged at arm's length between willing, unrelated parties in an open market.

The Organization's recognized financial instruments include cash, investments, accounts receivable, and accounts payable and accrued liabilities.

3. Investments

	 2023		
Guaranteed investment certificates Fixed income bonds USD Equities	\$ 299,970 180,055 202,116	\$	498,722 169,838 169,859
CAD Equities	\$ 167,500 849,641	\$	158,201 996,620

2022

2022

Guaranteed investment certificates have interest rates ranging from 3.20% to 4.05% and maturity dates ranging from January 2024 to November 2024. USD Equities have been accounted for in Canadian dollars using daily exchange rates.

4. Tangible capital assets

	 Accumulated Cost amortization				2022 Net book value		
Computer equipment Display Furniture and equipment	\$ 35,858 1,176 15,662	\$	30,324 1,176 15,662	\$	5,534 - -	\$	11,895 114 3,164
	\$ 52,696	\$	47,162	\$	5,534	\$	15,173

AGRICULTURE IN THE CLASSROOM SASK. INC. NOTES TO FINANCIAL STATEMENTS YEAR ENDED DECEMBER 31, 2023

5. Deferred revenue

Deferred revenue is comprised as follows:

	 2023		2022
Administration	\$ 5,000	\$	10,823
National school garden program	-		58,645
Project funds administration	7,500		21,665
School garden program	15,080		49,590
Other deferred revenue	 179,576		60,277
	 205.154	Φ.	201.000
	\$ 207,156	\$	201,000

6. Credit arrangements

The Organization has an available operating line of credit with Affinity Credit Union, for up to a maximum of \$35,000 bearing interest at 7.70% which is due on demand. Interest only payments are required at month end; there are no set terms of principal repayment. As at December 31, 2023, \$nil had been drawn (2022 - \$nil).

7. Investment income net of investment expense

	2023			2022		
Realized gain (loss) on disposal of investments	\$	(6,035)	\$	667		
Unrealized gain (loss) on investments		46,263		(1,753)		
Investment income		31,322		13,576		
Interest earned on savings account		1,449		94		
Gross investment income		72,999		12,584		
Investment management fee expense		(10,403)		(4,710)		
Net investment income	\$	62,596	\$	7,874		

8. Commitments

The Organization leases premises and equipment under agreements requiring aggregate minimum payments over the next two years as follows:

2024	\$ 14,411
2025	8,333

9. Non-cash operating working capital

Details of net change in each element of working capital relating to operations excluding cash are as follows:

	2023			2022		
Accounts receivable	\$	(148,921)	\$	8,279		
Inventory		8,206		(4,406)		
Prepaid expenses		6,162		(11,043)		
Accounts payable and accrued liabilities		(20,748)		24,848		
				(continues)		

AGRICULTURE IN THE CLASSROOM SASK. INC. NOTES TO FINANCIAL STATEMENTS YEAR ENDED DECEMBER 31, 2023

9.	Non-cash operating working capital (continued)		
		 2023	 2022
	Government remittances payable	(7,082)	1,532
	Deferred revenue	 6,156	 (55,910)
		\$ (156,227)	\$ (36,700)

10. Financial risk management

The Organization has a comprehensive risk management framework to monitor, evaluate and manage the principal risks assumed with financial instruments. The significant financial risks to which the Organization is exposed are:

Credit risk

Credit risk is the risk that one party to a financial instrument will cause a financial loss for the other party by failing to discharge an obligation. The Organization is exposed to credit risk on the accounts receivable from its customers, however, does not have a significant exposure to any individual customer or counterpart. In order to reduce its credit risk, the Organization issues invoices per agreements that have been entered into where collection is reasonably assured.

Interest rate risk

Interest rate risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market interest rates. The Organization's exposure to interest rate risk is limited to the investments and line of credit which are subject to future changes in interest rates.

Liquidity risk

Liquidity risk is the risk that an entity will encounter difficulty in meeting obligations associated with financial liabilities. The Organization's exposure to liquidity risk is dependent on the receipt of funds from its operations, external borrowings and other related sources. Funds from these sources are primarily used to finance working capital and capital expenditure requirements, and are considered adequate to meet the Organization's financial obligations.

11. Transfers

During the prior year, the Board approved a transfer of \$594,408 from the unrestricted net assets to the internally restricted net assets. No transfers were approved for 2023.

12. Allocation of expenses

The Organization presents the statement of operations by function with salaries, benefits, directly related staffing costs and some overhead costs allocated by function.

13. Comparative figures

Some of the comparative figures have been reclassified to conform to the current year's presentation.



AITC-SK is a proud member of AITC-Canada, sharing a collective vision and working collaboratively to bring meaningful agriculture education to students across the country.

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