

GRADE 9		SCI		SS				HLTH	ELA			CAREERS			PAA					
		RE9.1	AE9.1	DR9.3	DR9.4	PA9.3	RW9.1	RW9.2	USC9.5	CR9.1	CR9.4	CR9.7	CC9.1	CC9.2	LW9.2	FOOD1	FOOD2	FOOD4	FOOD5	FOOD18
TOP PICKS	Career Case Learning Kit																			
	Cooking Up Chicken Mini Unit Plan																			
	Interview with a Farmer Video, Lesson Plan																			
	Kareero Informational Resource																			
	The Food Security Budget Game Learning Kit																			
	thinkAG.ca Informational Resource																			
FAVOURITES	Before the Plate Video, Lesson Plan																			
	FarmFood360° Video, Lesson Plan																			
	Growing Green Mini Unit Plan																			
	Guardians of the Grasslands Video, Lesson Plan																			
	Pandemic Food Panic! Lesson Plan																			
	snapAG Informational Resource																			
	Soil Testing in the Schoolyard Learning Kit																			
	The Real Dirt on Farming Mini Unit Plan																			

GRADE 9

SCI	RE9.1 Examine the process of and influences on the transfer of genetic information and the impact of that understanding on society past and present. [CP, DM] h. Select and synthesize information from various sources to illustrate how developments in genetics, including gene therapy and genetic engineering, have had an impact on global and local food production, populations, the spread of disease, and the environment.	HLTH	USC9.5 Evaluate a variety of healthy food policies and plan to participate in the development, revision, and/or implementation of a healthy food policy (e.g., fundraising, feasts, canteen sales, extra-curricular events) in the community (e.g., home, school, arena, youth center). a. Evaluate and respond to a variety of sources of, and information about, healthy food policies.	CAREERS	CC9.1 Utilize career information to construct an organized plan of career building which reflects an attitude and expectation of lifelong learning. a. Identify and explain how skills, knowledge, and attitudes acquired in academic, artistic, and technical/practical programs may contribute to achieving personal and professional goals.
	AE9.1 Distinguish between physical and chemical properties of common substances, including those found in household, commercial, industrial, and agricultural applications.		CR9.1 View, listen to, read, comprehend, and respond to a variety of texts that address identity (e.g., The Search for Self), social responsibility (e.g., Our Shared Narratives), and efficacy (e.g., Doing the Right Thing).		CC9.2 Analyze and express one's own understanding of how societal and economic needs influence the nature of paid and unpaid work. a. Utilize career information resources such as occupation classification systems, labour market information, mass media, and Internet-based information delivery systems to analyze the realities and requirements of various work roles.
SS	DR9.3 Assess the relationship of the natural environment in the development of a society. d. Give examples of ways in which the development of societies studied impacted the natural environment.	ELA	CR9.4 View and demonstrate comprehension and evaluation of visual and multimedia texts including illustrations, maps, charts, graphs, pamphlets, photography, art works, video clips, and dramatizations to glean ideas suitable for identified audience and purpose.	CAREERS	LW9.2 Use acquired knowledge to create a plan for life and work based on one's preferred future. c. Acknowledge and analyze factors that influence or impact one's life and work plans (e.g., socioeconomic status, culture, values, physical fitness, work choices, work habits, gender bias and stereotyping).
	DR9.4 Determine the influence of societies of the past on contemporary life in Canada.		CR9.7 Read independently and demonstrate comprehension of a variety of information texts including expository essays, historical accounts, news articles, and scientific writing.		
	PA9.3 Investigate the roles and responsibilities of members of the societies studied and those of citizens in contemporary Canada.			PAA	FOOD1 Integrate safety practices into food preparation.
	RW9.1 Compare differing perspectives regarding the acquisition and distribution of resources and wealth in the societies studied. a. Investigate the strategies used to acquire and distribute resources in the societies studied.				FOOD2 Explore the importance of safe food handling, preparation and storage.
	RW9.2 Appraise the significance of trade and transportation in the development of the societies studied.				FOOD4 Produce a quality food product by accurately using a recipe.
					FOOD5 Explore the use of common kitchen tools and equipment.
					FOOD18 Prepare quick and healthy meals.