


Grade 9 Curriculum Map

		SCI	SS	HLTH	CAREERS		
		RE9.1	RW9.2	USC9.5	CC9.1	CC9.2	LW9.2
TOP PICKS	thinkAG Career Case Learning Kit						
	connectAG Mini Unit Plan						
FAVOURITES	The Real Dirt on Farming Mini Unit Plan						
	Pandemic Food Panic! Lesson Plan						

SCIENCE	RE9.1: Examine the process of and influences on the transfer of genetic information and the impact of that understanding on society past and present. [CP, DM] h. Select and synthesize information from various sources to illustrate how developments in genetics, including gene therapy and genetic engineering, have had an impact on global and local food production, populations, the spread of disease, and the environment.	CAREERS	CC9.1: Utilize career information to construct an organized plan of career building which reflects an attitude and expectation of lifelong learning. a. Identify and explain how skills, knowledge, and attitudes acquired in academic, artistic, and technical/practical programs may contribute to achieving personal and professional goals.
SS	RW9.2: Appraise the significance of trade and transportation in the development of the societies studied.		CC9.2: Analyze and express one’s own understanding of how societal and economic needs influence the nature of paid and unpaid work. a. Utilize career information resources such as occupation classification systems, labour market information, mass media, and Internet-based information delivery systems to analyze the realities and requirements of various work roles.
HEALTH	USC9.5: Evaluate a variety of healthy food policies and plan to participate in the development, revision, and/or implementation of a healthy food policy (e.g., fundraising, feasts, canteen sales, extra-curricular events) in the community (e.g., home, school, arena, youth center). a. Evaluate and respond to a variety of sources of, and information about, healthy food policies.		LW9.2: Use acquired knowledge to create a plan for life and work based on one’s preferred future. c. Acknowledge and analyze factors that influence or impact one’s life and work plans (e.g., socioeconomic status, culture, values, physical fitness, work choices, work habits, gender bias and stereotyping).