

GRADE 6		SCI		SS						HLTH					ELA						MATH			ART	CAR			
		DL6.1	DL6.5	RW6.1	RW6.2	DR6.1	DR6.2	DR6.3	IN6.2	IN6.3	USC6.5	USC6.7	DM6.8	DM6.9	AP6.10	CR6.1	CR6.5	CR6.7	CC6.1	CC6.4	CC6.8	SS6.1	SS6.2	SS6.3	CP6.8	CC6.1	LW6.2	
TOP PICKS	All The Farmers You Will Know Book, Lesson Plan																											
	Automation in AG Learning Kit																											
	Connections in Agriculture Learning Kit																											
	ExploreSaskAg.ca Informational Resource																											
	Kareero Informational Resource																											
	Mission: Super-Human Learning Kit																											
	Plants, People & Climate Change Mini Unit Plan																											
FAVOURITES	Food Waste & You Learning Kit																											
	Healthy Foods From Healthy Farms Learning Kit																											
	Interview with a Farmer Video, Lesson Plan																											
	The Adventures of Michael & Mia Book																											
	The Food Security Budget Game Learning Kit																											
	The Real Dirt on Farming Mini Unit Plan																											
	thinkAG.ca Informational Resource																											

# GRADE 6

SCI	DL6.1 Recognize, describe, and appreciate the diversity of living things in local and other ecosystems, and explore related careers.	HLTH	USC6.5 Analyze the influences (e.g., cultural, social) on perceptions of and personal standards related to body image, and the resulting impact on the identities and the well-being of self, family, and community.	ELA	CC6.1 Create various visual, multimedia, oral, and written texts that explore identity (e.g., Your Choices), social responsibility (e.g., Looking for Answers), and efficacy (e.g., Systems for Living).
	DL6.5 Assess effects of micro-organisms on past and present society, and contributions of science and technology to human understanding of microorganisms.		USC6.7 Assess how health promotions and advertising (related to but not limited to tobacco, alcohol, diabetes, and HIV) influence personal standards and behaviours and determine how and why certain groups of consumers (e.g., youth as 'replacement' smokers) are targeted.		CC6.4 Create and present a variety of representations that communicate ideas and information to inform or persuade and to entertain an audience, including illustrations, diagrams, posters, displays, and cartoons.
SS	RW6.1 Examine and analyze factors that contribute to quality of life, including material and non-material factors.		DM6.8 Assess the role of personal standards in decision making related to healthy relationships, non-curable infections, stress management, body image, safety, and health promotions.		CC6.8 Experiment with a variety of text forms (e.g., a peer interview, presentation at an assembly, poem, letter to parents, short review, poster, tableau, graphic organizer) and techniques (e.g., surprise ending).
	RW6.2 Contribute to initiating and guiding change in local and global communities regarding environmental, social, and economic sustainability.		DM6.9 Examine health opportunities and challenges to establish personal goal statements related to healthy relationships, non-curable infections, stress management, body image, safety, and health promotions.	MATH	SS6.1 Demonstrate understanding of angles including: identifying examples, classifying angles, estimating the measure, determining angle measures in degrees, drawing angles, applying angle relationships in triangles and quadrilaterals.
	DR6.1 Analyze the impact of the diversity of natural environments on the ways of life in Canada and a selection of countries bordering the Atlantic Ocean.		AP6.10 Design and implement (with guidance) two six-day action plans that reflect affirmation of personal standards related to decision making, relationships, non-curable infections, stress management, body image, safety, and health promotions.		SS6.2 Extend and apply understanding of perimeter of polygons, area of rectangles, and volume of right rectangular prisms (concretely, pictorially, and symbolically) including: relating area to volume, comparing perimeter and area.
	DR6.2 Analyze ways in which land affects human settlement patterns and social organization, and ways in which human habitation affects land.		ELA		SS6.3 Demonstrate understanding of regular and irregular polygons including: classifying types of triangles, comparing side lengths, comparing angle measures, differentiating between regular and irregular polygons, analyzing for congruence.
	DR6.3 Appraise the strategies human societies have used to orient themselves within time and place in the natural environment.			ART	CP6.8 Investigate and manipulate elements of music and principals of composition including repetition and variety.
	IN6.2 Examine the social and cultural diversity that exists in the world, as exemplified in Canada and a selection of countries bordering the Atlantic Ocean.				CAREERS
	IN6.3 Develop an understanding that global interdependence impacts individual daily life in Canada and a selection of countries bordering the Atlantic Ocean.		CR6.1 View, listen to, read, comprehend, and respond to a variety of texts that address identity (e.g., Growing Up), social responsibility (e.g., Going the Distance), and efficacy (e.g., Making Our Community More Peaceful).	LW6.2 Investigate the interrelationship of life roles.	
	CR6.5 Listen purposefully to understand, respond, and analyze oral information and ideas from a range of texts including narratives, instructions, oral explanations and reports, and opinions.				
	CR6.7 Read independently and demonstrate comprehension of a variety of information texts with some specialized language including grade level instructional materials, non-fiction books, reports and articles from magazines and journals, reference materials, and written instructions.				

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