

GRADE 5		SCI					SS					HLTH			ELA				
		FM5.2	FM5.3	MC5.3	WE5.2	WE5.3	HB5.1	DR5.1	DR5.2	DR5.3	RW5.1	RW5.2	IN5.2	USC5.1	DM5.1	AP5.1	CR5.1	CC5.1	CC5.2
FAVOURITES	Connections in Agriculture Learning Kit																		
	ExploreSaskAg.ca Informational Resource																		
	The Adventures of Michael & Mia Book																		
	All The Farmers You Will Know Book, Lesson Plan																		
	Healthy Foods From Healthy Farms Learning Kit																		
	Interview with a Farmer Video, Lesson Plan																		
	Let's Eat: Plants Lesson Plan																		
	Mission: Super-Human Learning Kit																		
	Plants, People & Climate Change Mini Unit Plan																		
	Reggie's Technology Adventure Book, Lesson Plan																		
The Real Dirt on Farming Mini Unit Plan																			
Trade and Taste Learning Kit																			
What's in Your Lunchbox? Learning Kit																			

GRADE 5

SCI	FM5.2 Investigate characteristics of simple machines, including levers, wheels and axles, pulleys, inclined planes, screws, and wedges, for moving and lifting loads.	SS	DR5.1 Analyze the historic and contemporary relationship of people to land in Canada.	ELA	CR5.1 Analyze and respond to a variety of grade-level texts (including contemporary and traditional visual, oral, written, and multimedia texts) that address: • identity (e.g., Exploring Heritage) • community (e.g., Teamwork) • social responsibility (e.g. What is Fair?).	
	FM5.3 Assess how natural and man-made forces and simple machines affect individuals, society, and the environment.		DR5.2 Assess the impact of the environment on the lives of people living in Canada.			CC5.1 Compose and create a range of visual, multimedia, oral, and written texts that explore: identity, community, social responsibility and express personal thoughts shaped through inquiry.
	MC5.3 Assess how the production, use and disposal of raw materials and manufactured products affects self, society, and the environment.		DR5.3 Identify the European influence on pre-confederation Canadian society.			
	WE5.2 Investigate local, national, and global weather conditions, including the role of air movement and solar energy transfer.		RW5.1 Explain the importance of sustainable management of the environment to Canada's future.		CC5.2 View and respond to visual and multimedia texts (including graphs, charts, diagrams, maps, multimedia DVD, websites, television programs, advertisements, posters), explaining the creator's technique and the impact on viewers.	
	WE5.3 Analyze the impact of weather on society and the environment, including technologies that help humans address weather conditions.		RW5.2 Hypothesize about economic changes that Canada may experience in the future.			
	HB5.1 Analyze personal and societal requirements for, and the impact of, maintaining a healthy human body.	IN5.2 Analyze the evolution of Canada as a multicultural nation.	USC5.1 Analyze personal eating practices.			
		HLTH	DM5.1 Analyze possible obstacles and envision solutions to addressing health challenges related to personal eating practices, changes of puberty, impact of illness/disease, identity and well-being, violence, peer pressure, and self-regulation.			
			AP5.1 Design and implement, with guidance, two five-day action plans that embrace health opportunities or address health challenges related to personal eating practices, changes of puberty, impact of illness/disease, identity and well-being, violence, peer pressure, and self-regulation.			