## **Grade 4 Curriculum Map**

		SCIENCE					SOCIAL STUDIES				HEALTH	
		HC4.1	HC4.2	HC4.3	RM4.2	RM4.3	DR4.1	RW4.1	RW4.2	RW4.3	USC4.1	DM4.1
TOP PICKS	Connections in Agriculture Learning Kit	*									***	
	Foundations of SK Agriculture Informational Resource	*	*									
	Healthy Foods from Healthy Farms Learning Kit	*	*	***		*		*	***		*	
	<b>The Great Canadian Farm Tour</b> Mini Unit Plan		*									
	What's in Your Lunchbox? Learning Kit											
	Where Beef Comes From Book	*	*					*				
	www.ExploreSaskAg.ca Informational Resource	*	*	*			*	*		*		
	Food Waste & You Learning Kit								***			***
FAVOURITES	Let's Eat: Plants Lesson Plan	**							****	*****		
	Michael & Mia: Stewards of the Land Book	多	*	***				**	****			
	My Food Story Learning Kit								***		***	
	Plants, People & Climate Change Mini Unit Plan	*	*	**				**				
	Reggie's Technology Adventure Book	睾						*	***	**		
	Seedy Scavenger Hunt Lesson Plan		*									
	What's Growing Around Us? Book	**						**	****	****		



HC4.1: Investigate the interdependence of plants and animals, including humans, within habitats and communities.						
HC4.2: Analyze the structures and behaviours of plants and animals that enable them to exist in various habitats.						
HC4.3: Assess the effects of natural and human activities on habitats and communities, and propose actions to maintain or restore habitats.						
RM4.2: Assess how human uses of rocks and minerals impact self, society, and the environment.						
RM4.3: Analyze how weather, erosion, and fossils provide evidence to support human understanding of the formation of landforms on Earth.						
DR4.1: Correlate the impact of the land on the lifestyles and settlement patterns of the people of Saskatchewan.						
RW4.1: Analyze the strategies Saskatchewan people have developed to meet the challenges presented by the natural environment.						
RW4.2: Investigate the importance of agriculture to the economy and culture of Saskatchewan.						
RW4.3: Assess the impact of Saskatchewan resources and technological innovations on the provincial, national, and global communities.						
USC4.1: Assess what healthy eating and physical activity mean for pre/adolescence.						
DM4.1: Investigate the importance of personal responsibility and communication in making informed decisions related to healthy eating and physical activity, prevention/management of health challenges, negotiating disagreements, safety and protection, personal identity, and stressors.						