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		SCIENCE				SOCIAL STUDIES				HLTH	ELA		MATH			ART
		ES3.1	ES3.2	PL3.1	PL3.2	IN3.3	RW3.1	RW3.3	DR3.2	USC3.1	CC3.1	CC3.4	P3.1	P3.2	SS3.3	CP3.7
TOP PICKS	Alex's First Seed Storybook															
	Amazing Invent-A-Plant Lesson Plan															
	Dig Deeper: A Soil Discovery Kit Learning Kit															
	Living Necklace Learning Kit															
	Plants, People & Climate Change Mini-Unit															
	Saskatchewan Seed Kit Learning Kit															
	www.ExploreSaskAg.ca Mini-Unit															
FAVOURITES	Blossom's Big Job Storybook															
	Foundations of SK Agriculture Informational Resource															
	Let's Eat: Plants Mini-Unit															
	Reggie's Technology Adventure Storybook															
	Seedy Scavenger Hunt Lesson Plan															
	What's Growing Around Us? Storybook															
	What's in Your Lunchbox? Learning Kit															

Grade 3 Curriculum Map

		SCIENCE				SOCIAL STUDIES				HEALTH			
		ES3.1	ES3.2	PL3.1	PL3.2	IN3.3	RW3.1	RW3.3	DR3.2	USC3.1	USC3.2	AP3.1	DM3.1
FAVOURITES	Food Waste & You Learning Kit												
	Healthy Foods from Healthy Farms Learning Kit												
	My Food Story Learning Kit												
SCIENCE	ES3.1: Investigate the characteristics, including soil composition and ability to absorb water, of different types of soils in their environment.	HEALTH		USC3.1: Determine the role of a variety of health foods and physical activity on the health and development of the mind, body, and immune system.				ELA		CC3.1: Compose and create a range of visual multimedia, oral, and written texts that explore identity (e.g., Spreading My Wings), community (e.g., Helping Others), social responsibility (e.g., Communities Around the World) and make connections across areas of study.			
	ES3.2: Analyze the interdependence between soil and living things, including the importance of soil for individuals, society, and all components of the environment.			USC3.2: Examine the spiritual dimension of the “inner self” and determine the importance of nurturing it.						CC3.4: Write to communicate ideas, information, and experiences pertaining to a topic by creating easy-to-follow writing (including a short report, a procedure, a letter, a story, a short script, and a poem) with a clear purpose, correct paragraph structure, and interesting detail.			
	PL3.1: Investigate the growth and development of plants, including the conditions necessary for germination.			AP3.1: Use the understandings, skills, and confidences related to healthy foods and physical activity, one’s “inner self”, helpful and harmful substances, healthy family and home, safety at home, and impact of violence.						MATH			
	PL3.2: Analyze the interdependence among plants, individuals, society, and the environment.			DM3.1: Demonstrate the importance of investigating information for making informed decisions related to healthy foods and physical activity, one’s “inner self”, helpful and harmful substances, healthy family and home, safety at home, and impact of violence.									
SOCIAL STUDIES	IN3.3: Illustrate examples of interdependence of communities.	ART		CP3.7: Create visual art works that express ideas about the natural, constructed, and imagined environments.						P3.1: Demonstrate understanding of increasing and decreasing patterns including: observing and describing, extending, comparing, creating patterns using manipulatives, pictures, sounds, and actions.			
	RW3.1: Appraise the ways communities meet their members’ needs and wants.									P3.2: Demonstrate understanding of equality by solving one-step addition and subtraction equations involving symbols representing an unknown quantity.			
	RW3.3: Evaluate the ways in which technologies have impacted daily life.												
	DR3.2: Assess the degree to which the geography and related environmental and climatic factors influence ways of living on and with the land.												

