GRADE 1

		SCI						SS		HLTH		ART	ELA			
		LT1.1	LT1.2	SE1.1	SE1.2	OM1.1	DS1.2	DR1.3	IN1.3	USC1.1	USC1.5	CP1.8	CR1.1	CR1.2	CR1.3	CR1.4
TOP PICKS	**A Harvest Story** Book	●				●	●	●					●	●		●
	Alex's First Seed Book	●			●								●	●		●
	Blossom's Big Job Book	●			●								●	●		●
	Care Book	●	●	●	●								●	●		●
	Connections in Agriculture Learning Kit		●					●	●	●	●					
	Living Necklace Kit Learning Kit	●	●													
	My Food Story Learning Kit							●			●					
	Plant, Grow, Eat, Share Book	●	●				●	●			●		●	●		●
	Season Change Scavenger Hunt Lesson Plan	●	●				●	●								
	The Great Canadian Farm Tour Mini Unit Plan	●	●					●								
FAVOURITES	**All The Farmers You Will Know** Book, Lesson Plan												●		●	
	Amazing Invent-A-Plant Lesson Plan	●										●				
	Devlin Saves a Lamb Book												●	●		●
	Healthy Foods from Healthy Farms Learning Kit	●						●		●	●					

Agriculture in the Classroom

Order & download resources at: www.aitc.sk.ca

GRADE 1

Agriculture in the Classroom

SCI	OM1.1 Investigate observable characteristics and uses of natural and constructed objects and materials in their environment. [CP, SI] e. Compare the properties (e.g., texture, colour, smell, hardness, and lustre) of materials that appear in familiar natural (e.g., tree, lawn, rock, and creek) and constructed (e.g., clothing, toys, electronics, furniture, and buildings) objects.
	DS1.2 Inquire into the ways in which plants, animals, and humans adapt to daily and seasonal changes by changing their appearance, behaviour, and/or location.
	LT1.1 Differentiate between living things according to observable characteristics, including appearance and behaviour.
	LT1.2 Analyze different ways in which plants, animals and humans interact wih various natural and constructed environments to meet their basic needs.
	SE1.2 Explore how humans and animals use their senses to interact with their environment.
SS	DR1.3 Demonstrate awareness of humans' reliance on the natural environment to meet needs, and how location affects families in meeting needs and wants.
	IN1.3 Assess ways in which relationships help to meet human needs.
HLTH	USC1.1 Examine healthy behaviours and opportunities and begin to determine how these behaviours and opportunities may affect personal well-being.
	USC1.5 Explore the assocation between a healthy sense of "self" and one's positive connection with others and the environment.
ART	CP1.8 Create art works that express own ideas and explore different forms (e.g., painting, drawing, printmaking) and media (paint, found objects).
ELA	CR1.1 Comprehend and respond to a variety of grade-level texts (including contemporary and traditional visual, oral, written, and multimedia) that address: • identity (e.g., All About Me) • community (e.g., Friends and Family) • social responsibility (e.g., Conservation) and relate to own feelings, ideas, and experiences. a. View, listen to, read, and respond to a variety of texts including First Nations and Métis resources that present different viewpoints and perspectives on issues related to identity, community, and social responsibility.
	CR1.2 View and comprehend the explicit messages, feelings, and features in a variety of visual and multimedia texts (including pictures, photographs, simple graphs, diagrams, pictographs, icons, and illustrations). a. Identify and locate the key information in pictures, charts, and other visual forms (e.g., photographs, physical movement, icons) including traditional and contemporary First Nations and Métis resources and performances.
	CR1.3 Listen to and comprehend a variety of texts to retell the sequence and key points.
	CR1.4 Read and comprehend grade-appropriate texts (including narratives, informational texts, scripts, and poems) by relating the sequence (i.e., beginning, middle, and end), the key points (who, what, when, where, and why), and the problems and solutions. b. Select and use the appropriate before, during, and after strategies when reading.