

| GRADE 10 | | SCI10 | | | | SS10 | | | | | HLTH | ELA10 | | | | CAREERS10 | | | | | PAA10 | | | | | |
|------------|--|-------|-----|-----|-----|-----------------------|--------------------|--------------------|---------------------|------------------------|------|----------|----------|----------|----------|-----------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--|
| | | CI1 | CD1 | CD2 | CD3 | SS10-Unit 2 Knowledge | SS10-Unit 2 Values | SS10-Unit 4 Values | HIS10-Unit 2 Values | HIS10-Unit 2 Knowledge | W11 | CR A10.4 | CR B10.1 | CR B10.2 | CR B10.3 | CWEX1 | CWEX2 | CWEX3 | CWEX4 | CWEX6 | CWEX9 | FOOD1 | FOOD4 | FOOD18 | FOOD53 | |
| TOP PICKS | Before the Plate Video, Lesson Plan | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Career Case Learning Kit | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Growing Green Mini Unit Plan | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Real Farm Lives Lesson Plan | | | | | | | | | | | | | | | | | | | | | | | | | |
| | snapAG Informational Resource | | | | | | | | | | | | | | | | | | | | | | | | | |
| | The Real Dirt on Farming Mini Unit Plan | | | | | | | | | | | | | | | | | | | | | | | | | |
| | thinkAG.ca Informational Resource | | | | | | | | | | | | | | | | | | | | | | | | | |
| FAVOURITES | FarmFood360° Video, Lesson Plan | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Guardians of the Grasslands Video, Lesson Plan | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Interview with a Farmer Video, Lesson Plan | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Kareero Informational Resource | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Pandemic Food Panic! Lesson Plan | | | | | | | | | | | | | | | | | | | | | | | | | |
| | The Food Security Budget Game Learning Kit | | | | | | | | | | | | | | | | | | | | | | | | | |

| GRADE 10 | | CAR | PAA10 | | | | | |
|----------|---|---------|-------|-------|-------|-------|-------|--------|
| | | CWEX15A | FOOD1 | FOOD2 | FOOD4 | FOOD5 | FOOD6 | FOOD20 |
| TOP | Cooking up Chicken Mini Unit Plan | | | | | | | |

GRADE 10

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| SC110 | SC110-C11 Investigate career paths related to various branches and sub-branches of science. [DM] b. Explore the breadth of science-related work roles and who is engaged in those work roles in the community. | SS10 | SS 10-Unit 2 Knowledge: know that industrial societies are based on a complex system of political and economic organizations known as an infrastructure which make possible the production of goods and services. | CAREERS10 | CWEX1 Investigate the career/life development process. |
| | SC110-CD1 Assess the implications of human actions on the local and global climate and the sustainability of ecosystems. [CP, DM] a. Pose questions or problems relating to the effects of human actions on global climate change and the sustainability of ecosystems that arise from personal research. | | SS 10-Unit 2 Values • Upon what criteria should economic decisions be evaluated to determine what are wise and unwise decisions by society? • profit? • efficiency? • tradition? • morality? | | CWEX2 Explore transferable skills. |
| | SC110-CD2 Investigate factors that influence Earth's climate system, including the role of the natural greenhouse effect. | | SS 10-Unit 4 Values • How should governments balance off claims on the economy by special interest groups with the general well being of the majority? | | CWEX3 Construct a personal career portfolio. |
| | SC110-CD3 Examine biodiversity through the analysis of interactions among populations within communities. [DM, SI] j. Examine the relationship between the biodiversity of an ecosystem, its primary productivity and ecological resilience. | HLTH10 | W11 Make informed decisions regarding personal healthy eating practices based on connections to wellness. Discuss food security and its impact on one's ability to make decisions about food practices. | | CWEX4 Explore types of work. |
| HIS10 | ELA10 | | CR A10.4 Read, interpret, and draw conclusions about the ideas, information, concepts, and themes presented in a variety of literary (including poems, plays, essays, short stories, novels) and informational (including magazines, newspapers, and on-line information) texts. | | CWEX6 Access and Assess sources of career information. |
| | | CR B10.1 Comprehend and respond to a variety of visual, oral, print, and multimedia texts that address: • identity (e.g., Diversity of Being); • social responsibility (e.g., Degrees of Responsibility); and • social action (agency) (e.g., Justice and Fairness). | CWEX9 Analyze how a variety of factors influence career decisions and planning. | | |
| | CR B10.2 View, interpret, and report on ideas and information from more than one source to develop and support positions on various topics related to the course including identity, social responsibility, and personal agency. | FOOD10 | FOOD1 Integrate safety practices into food preparation. | | |
| | CR B10.3 Listen to, comprehend, interpret, and summarize information and ideas presented in a variety of literary and informational texts including group discussion, oral readings, interviews, prepared talks, and a talk-back show about a topic or issue being studied. | | FOOD2 Explore the importance of safe food handling, preparation and storage. | | |
| History 10-Unit 2 Values • Upon what criteria should economic decisions be evaluated to determine what are wise and unwise decisions by society? • profit? • efficiency? • tradition? • morality? | ELA10 | CR A10.4 Read, interpret, and draw conclusions about the ideas, information, concepts, and themes presented in a variety of literary (including poems, plays, essays, short stories, novels) and informational (including magazines, newspapers, and on-line information) texts. | FOOD4 Produce a quality food product by accurately using a recipe. | | |
| History 10-Unit 2 Knowledge • know that industrial societies are based on a complex system of political and economic organizations known as an infrastructure which make possible the production of goods and services. | | | FOOD5 Explore the use of common kitchen tools and equipment. | | |
| History 10-Unit 2 Knowledge • know that economics is a study of the way in which societies make decisions about the goods and services they will produce to meet the wants of its citizens. | | | FOOD6 Investigate Canada's Food Guide. | | |
| | | | FOOD18 Prepare quick and healthy meals. | | |
| | | | FOOD20 Develop a marketing strategy intended to influence food choices. | | |
| | | | FOOD53 Explore food related occupations in Saskatchewan, Canada, and the world. | | |